

## REGIONAL SERVICES

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Southern Utah University is assigned a role as a comprehensive regional institution and has established an office of regional services to assist rural communities. The Regional Services Office develops partnerships with business, government, and education to advance the interests and aspirations of rural Utah. Through interaction with communities and federal, state, and local agencies, SUU serves as a catalyst for change throughout the region. Assistance with leadership training and education, delivery of educational and social services, and economic development is available.

### THE UTAH CENTER FOR RURAL LIFE

**Executive Director: Wes Curtis**  
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Recognizing the challenges facing rural Utah, the University established the Utah Center for Rural Life to respond to the unique needs of rural communities. The Center is a clearing house of information and services coordinated with academic departments or agencies where resources are available for assistance. The annual Rural Summit is sponsored by a partnership with Utah State University Extension Services. An advisory board keeps the Center in touch with rural issues in education, economic development, cultural services, and health and human services.

### UTAH RURAL DEVELOPMENT COUNCIL

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The Utah Rural Development Council exists to maintain and improve the quality of life in rural Utah; to help promote self-reliance, self-determination and foster cultural values within the community; and to strengthen rural communities through action, advocacy, and leadership development. The Council is a very important communication link to build and strengthen working, collaborative relationships among private, local, state, tribal and federal agencies. The Council serves as a proactive catalyst, working to remove barriers detrimental to rural development and to solve problems impeding development in rural Utah.

**GOVERNOR'S RURAL  
 PARTNERSHIP OFFICE**  
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The Governor's Rural Partnership Office was unveiled by Gov. Michael O. Leavitt in September, 1997. By offering support in leadership training, collaborating endless resources and providing opportunities for positive adaptation to change in upcoming years, this office assists rural leaders and communities in achieving success. The GRP provides a vital link between state and local governments, channeling attention and resources so rural interests and concerns may be voiced and remedied. With such programs as 21st Century Communities, the Governor's Rural Partnership Office assists rural communities in successfully meeting the challenges and opportunities of the coming century. The GRP is a partnership with the governor, the UCRL and the URDC.

### UTAH SMALL BUSINESS DEVELOPMENT CENTER AND UTAH PROCUREMENT TECHNICAL ASSISTANCE CENTER

**Director: Derek Snow**  
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The Small Business Development Center is one of 12 centers located on university and college campuses throughout Utah. They form a partnership with the Utah Department of Community and Economic Development, the U.S. Small Business Administration and Utah's system of higher education.

The SBDC at Southern Utah University provides free one-on-one counseling services to small businesses. Assistance is provided for comprehensive business planning, market research, financial statement analysis, cash flow analysis, financial projections and other management issues. The SBDC also offers low cost training workshops on various business subjects. SUU's SBDC serves as the point of contact in the Utah Business Resource Network (UBRN) for Iron, Beaver and Garfield county businesses. The UBRN is a network of different service providers including the SBDCs, procurement assistance, a manufacturing extension program, international business development, and others.

SUU's SBDC directly provides procurement technical assistance to businesses wanting to sell to the federal government, State of Utah, Salt Lake County and other large organizations in the region-- both public and private.

These services are available to all businesses, whether they have been in business for years or are just starting up.

## ACADEMIC AND STUDENT SERVICES

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# STUDENT RESPONSIBILITIES AND RIGHTS

## I. Student Conduct

Students of Southern Utah University share with many others a vital interest in the essential mission of their college. True to its founders and motto, “Learning Lives Forever,” Southern Utah University is a center of learning where students prepare in knowledge and self-discipline for the responsibility to make, as free men and women, a worthy contribution to the social, cultural, and economic progress their forefathers thus far advanced. This purpose forges a compelling bond of common interest among all administrators, faculty members, students, alumni, and fellow citizens of the region and state—who share the responsibility for cooperative action and support to fulfill it.

On the commitment to this aim by everyone that shares it, rests the future of Southern Utah and the opportunity this institution provides. For this reason, each student is expected to uphold and improve the partnership in his/her University for the sake of those to come, by the conduct that respects the rights and interest of others in common endeavor. This code is designed to provide basic standards for student conduct to ensure the fulfillment of the obligation stated above.

As citizens of the larger community in which the University is located, students have all the responsibilities which devolve upon any citizen. While the University is deeply concerned with what happens to students both on and off the campus and is willing to assist students in need of help, the University holds students to be adults responsible for their own actions and subject to local, state, and national laws.

Students who violate expected standards of conduct will be subject to disciplinary action. Incidents occurring on the campus, or of primary concern to the University, will usually be handled by appropriate University agencies. Incidents occurring away from the campus will usually be under the jurisdiction of local authorities. Students should be aware, however, that the campus is not a sanctuary and that local law enforcement officials have authority to intervene when circumstances warrant. Moreover, University officials can call on outside peace officers for assistance when, in their judgment, such assistance is needed.

## II. Sexual Harassment

It is a violation of policy for any member of the University community to engage in sexual harassment. It is a violation of policy for any member of the University community to take action against an individual for reporting sexual harassment.

According to guidelines issued by the Equal Employment Opportunity Commission and followed by the Office of Civil Rights of the United States Department of Education, sexual harassment in the academic community may involve unwelcome sexual advances, request for sexual favors, and other intimidating verbal or written communications or

physical conduct of a sexual or sexually offensive nature. Sexual harassment takes various forms; inappropriate sexually related remarks or behavior; inappropriate and offensive sexual advances without explicit threats or promises of rewards; solicitation of sexual activities or other sex-linked behavior by promise of reward; coercion of sexual activity by threat of punishment; and sexual assault.

Students who believe they have been a victim of sexual harassment may obtain a copy of the Sexual Harassment Policy Statement and Procedures from the Vice President for Student Services, Sharwan Smith Center 206, (435) 586-7710.

## III. On-Campus Behavior

All members of the University are charged with the responsibility of maintaining order and discipline within their sphere of influence, i.e., instructors in classrooms, student officers in student organizations, head residents within residence halls, etc.

Illustrations of improper behavior on the campus which can result in disciplinary action include, but are not limited to, the following:

1. Stealing or other misappropriation of money or property, including books belonging to the University or others on campus.
2. Cheating, forgery, plagiarism, or other use of work belonging to another; falsification of records, including knowingly furnishing false or misleading information to University officials or on University records or altering or tampering with such records (including official identification cards).
3. Passing a worthless check or money order for goods or services or in payment of any financial obligation to the University.
4. Violation of standards designed to protect the safety and welfare of others. Because of the danger involved, students are not allowed to keep firearms on the campus except at approved times and/or in designated storage areas, and it is against University regulations to discharge a firearm loaded with live ammunition on the campus.
5. Assault. Except in self-defense, students shall not strike nor attempt to strike any person nor intentionally place any person in danger of bodily harm.
6. Illegal or unauthorized entry upon the property of any University facility, particularly any property which has been restricted in use and thereby placed off-limits; or unauthorized presence in a University facility after closing hours; or unauthorized possession or use of a key to a University facility.
7. Destruction of property belonging to the University or to individuals.
8. Improper protests and/or demonstrations or continual harassment of individuals. In keeping with its essential mission, the University provides a forum for the free exchange of ideas and the expression of all responsible points of view. At the same time, no persons, whether acting singly or in concert with others, will be allowed to resort to illegal actions which jeopardize the rights or safety of others; which endanger property; which may cause injury to any person; which violate the legitimate interest of others such

as interrupting classes, lectures, scheduled events, interviews, or administrative functions; or which in any way interfere with the operation of the University.

9. Gambling. Gambling is forbidden by state law.

10. Use of alcohol or other intoxicants or use, without medical supervision, or abuse of drugs controlled by law, including possession, use, or trafficking in marijuana, LSD, or other illegal drugs and controlled substances as defined by Utah Law.

11. Violation of published University rules and regulations; failure to comply with the directives of a University official in the performance of his/her official duties; violating the terms of disciplinary probation during a period when a student is on probation.

12. Sexual harassment or assault. Any violation of campus sexual harassment policy or any violation of a person in a sexual or sexually offensive way as otherwise defined by Utah Law.

#### IV. Off-Campus Behavior

If a student is arrested away from the campus by a public law enforcement officer and charged with a crime and arraigned in a court of law, the disciplinary agencies of the University, at their discretion, may take action independent of any proceeding in the criminal or civil courts. Unless, in the opinion of University authorities, the presence of a student so charged on the campus constitutes a danger to others at the University, he/she may be permitted to continue in school until the court determines his/her innocence or guilt.

Serious offenses such as stealing, illegal use of drugs, or assault, whether occurring on or off campus, may be referred to courts of law. On the other hand, students arrested away from the campus for offenses that are associated with University activities may be referred to University authorities for disciplinary action. Usually, however, violations occurring on campus are dealt with by judicial bodies of the University and those off campus by appropriate courts of law.

If a student is convicted in a court of law of a serious offense, particularly of a felony, he/she may be suspended or expelled from school by properly constituted University agencies. Such sanctions may be imposed, not to increase the punishment of offenders, but in recognition of the University's obligation to protect other members of the University and to maintain an environment conducive to the pursuit of academic enterprises.

#### V. University Disciplinary Agencies

Students charged with violations requiring disciplinary action are referred to one of several agencies; the Office of the Vice President for Student Services, the Student Parking Appeals Committee, or the Student Disciplinary Board.

Each of these bodies—whose functions are described below—has a dual responsibility: (1) to maintain the safety and integrity of all members of the University community through upholding campus policy and civil law, and (2) to safeguard the rights of all students, including those charged with violations of expected standards of conduct.

In all hearings before University disciplinary agencies, the principles of fair play and due process are followed. All persons present at the hearings shall treat the matters discussed therein with confidence. Each student accused of misbehavior is guaranteed certain rights and must be informed of those rights. Among those rights are the following:

1. The right to be informed in writing of the nature of any complaint brought against him/her.

2. The right to a hearing before the appropriate judicial body, to be held no earlier than three days nor later than two weeks after the student is notified of the charges against him/her. (The same procedure must be followed on appeals.)

3. The right to present witnesses and evidence on his/her behalf.

4. The right to hear and examine all evidence presented against him/her and ask questions of witnesses either directly or through the chairperson of the hearing committee.

5. The right to be accompanied at the hearing by any person of his/her choosing, whether a fellow student, a counselor, or member of his/her family. An accused student also has, at his/her expense, the right to the assistance of an attorney. This assistance may include preparation for the hearing and attendance at the hearing. However, an attorney attending a hearing should only advise the student. The nature of the proceedings is such that the student should plan to speak for him/herself and not by or through an attorney.

6. The right to appeal any decision to the appropriate campus judicial body. Appeals must be filed within seven days following notification of decision.

In all hearings, it is assumed that a student charged with violation of University regulations is innocent of charges until proven guilty. A finding of innocent or guilty shall be based on a preponderance of the evidence. A preponderance of the evidence is defined as "the greater weight of the credible evidence." A student will not be compelled to testify at his/her own hearing, and failure to do so will not be considered as evidence of his/her guilt or proof of facts detrimental to his/her position. If a student does not appear before the judicial body responsible for hearing his/her case after he/she has been properly notified of the hearing, the case will be heard in his/her absence and action rendered on the basis of evidence available. All hearings are closed to persons not specifically authorized by the board chairperson as a means of protecting the privacy of individuals and the intended confidential nature of the proceedings.

#### VI. Office of the Vice President for Student Services

The Vice President for Student Services is responsible for a wide range of discipline cases referred from students, faculty, administrative staff, the housing office, and others. While the primary responsibilities of the Vice President for Student Services are to direct services for students, to formulate policies for student activities, and to counsel students, he/she also is charged with coordinating the activities of the various student disciplinary agencies of the University.

Charges of misconduct are referred to the VPSS who

notifies the student of his/her rights and refers the case to the appropriate disciplinary agency for action. In minor cases and in certain cases of a confidential nature, the VP has the authority to dispose of cases without referring them to other disciplinary agencies. To fulfill his/her responsibilities, the VP is empowered to impose disciplinary sanctions, including social probation, housing probation, assessment of fines, and/or reprimand. In addition, the VP has the authority to impose temporary suspension from school; however, cases in which suspension is invoked must be referred to the Student Disciplinary Board for final disposition within five days after the student has been notified of his/her suspension. In no case will the VPSS unilaterally dispose of a case without the concurrence of the student charged with misconduct. Any student suspended from classes who is later found innocent by one of the disciplinary agencies of the University shall have the right to make up all class work missed during the suspension. When a disciplinary sanction is specified, the VPSS will sign the document which informs the student of the sanction. The VPSS may also counsel with members of his/her staff, students and/or faculty before rendering a decision or making a recommendation in a particular case.

The VPSS in his/her capacity as coordinator of all campus student disciplinary agencies is responsible for convening the Student Disciplinary Board. Requests for a hearing before the Student Disciplinary Board should be made through the VPSS.

### VII. Student Parking Appeals Committee

The power to pass rules and regulations governing parking and traffic on campuses is vested in the governing board of each state institution of higher education. (See chapter 150, Laws of Utah, 1969, pp. 61 ff.) Enforcement of traffic rules and regulations is vested in the chief of the department of public safety. Fines assessed for traffic violations must be paid to the University Cashier. Visitors to the campus who feel their cases warrant special considerations may appeal to the public safety officer.

Students who feel their cases warrant special attention may appeal to the Student Parking Appeals Committee. The committee is composed of three members of the SUUSA Judicial Council. A member of the public safety staff will serve as a non-voting adviser. Students may appeal by filling out the appropriate notice of appeal form in the student government office in the Sharwan Smith Center within 10 class days of the date of the ticket. All decisions of the Student Parking Appeals Committee shall be final.

### VIII. Student Disciplinary Board

The responsibility for disciplining students charged with serious violations is delegated to a student-faculty board, the Student Disciplinary Board. The Board has the authority to hear cases of students charged with violation of University rules and regulations. The Board is also the appeals agency for students not satisfied with decisions rendered by the Vice President for Student Services.

The Student Disciplinary Board is a permanent University Board composed of three members of the SUUSA Judicial

Council appointed by the Southern Utah Student Association (both sexes should be represented); one faculty member appointed by the Faculty Senate; two faculty or staff members appointed by the president of the University (both sexes will be represented); and the SUUSA activities vice president as an ex-officio member without a vote except in case of a tie.

The Vice President for Student Services or his/her designee, the SUUSA Academic Vice President, University legal council and department of public safety personnel (in addition to possibly serving in a witness capacity) may attend meetings of the Board, but will serve the board in advisory capacities only.

Terms of office for faculty or staff members of the board shall be for two academic years, and a member may be reappointed. Student members shall remain on the Board for as long they retain their positions in student government. The President of the University shall appoint a chairperson of the Board of Student Discipline from among its members.

In his/her capacity as coordinator of all campus student disciplinary agencies, the vice president for student services has the responsibility to set the calendar for the Board, to counsel with students charged with violations of University regulations, advising them of their rights and informing them of the board's action. The vice president for student services will also be responsible for informing those designated to enforce the decisions of the Board of all Board action.

### IX. The President of the University

The president of Southern Utah University is the final appellate authority in the University. Students who have been found guilty of misconduct by the Student Disciplinary Board have the right to appeal that decision to the president. Appeals should be in writing and should be filed within seven days after a decision is rendered by the Disciplinary Board.

### X. Disciplinary Penalties and Sanctions

In order to carry out its essential mission, the University has the authority to penalize or to impose sanctions against students guilty of violating University regulations. Many of the penalties and sanctions which may be invoked by the various disciplinary agencies have been described above, but in general; possible punishments that can be levied by the various agencies include the following:

1. Admonition or warning or reprimand.
2. Loss of privileges, for example: (a) Removal from campus housing. (b) Discontinuation of scholarship, loan or other financial aid. (c) Denial of participation in University activities such as athletics, drama, forensics, etc.
3. Disciplinary probation, with or without loss of designated privileges for a stated period of time.
4. Suspension: Exclusion from classes and other privileges or activities as set forth in the notice of suspension for a definite or indefinite period of time.
5. Expulsion: Termination of student status for an indefinite period of time.
6. Other sanctions will be as determined by the appropriate disciplinary agency, including the requirement that the student complete a special project, which may be,

but is not limited to, writing an essay, attending a special class or lecture, or visiting with a counselor.

Restitution for stolen or damaged property may be required in addition to any of the sanctions listed above. The University may withhold awarding of degrees or awards or issuing transcripts of credit unless satisfactory arrangements are made regarding payment of fines or assessments or the clearing of other financial obligations to the University.

#### **E.E.O.C. STATEMENT**

Southern Utah University is committed to policies of non-discrimination and equal opportunity, and pursues affirmative action in all programs, activities, and employment with regard to race, color, national origin, sex, age, status as a disabled individual, religion, status as a disabled veteran or a veteran of the Vietnam era. Evidence of practices not consistent with these policies should be reported to the Office of the President of the University, AD 312, 586-7702.

People with disabilities shall not be subject to discrimination in any University educational program or service. Although identifying yourself as a person with a disability is voluntary, the University can only accommodate known disabilities. For more information, contact the associate vice president for student services, ST 206, who is the ADA coordinator for the University, at 586-7710.

## STUDENT LIFE

Southern Utah University's Student Services staff supports the mission of the University by:

- Fostering a learning, growth environment for students and members of the University by providing quality services, individual and institutional support.
- Providing programs and services designed to acknowledge the value of each individual and through personal example promote fairness, integrity and professional growth.
- Encouraging students to develop personal skills and abilities to enhance their enjoyment of and success in life and by providing opportunities for students to broaden their social, cultural and intellectual perspectives.
- Offering programs which allow each student to receive the best possible education, to be stimulated to give service to others and to become responsible, caring members of society, their own families and individual communities.

Under the direction of the vice president for student services, a number of programs and services are offered to help students experience the learning opportunities set forth in the mission statement above.

### 1. EDUCATIONAL AND STUDENT SUPPORT SERVICES

#### CAREER SERVICES

Career Services, in Sharwan Smith center 201, assists students and alumni with part-time/student employment; professional/career employment; education employment files; and career counseling.

- Job listings are provided through bulletin boards, binders, and the web site, (<http://www.suu.edu/ss/career>). Job listings include: part-time and professional job openings for students and graduates, as well as internship opportunities.
- Current elementary and secondary teaching positions, notices of education employment fairs and on-campus interviews are listed on the web site daily at <http://www.suu.edu/ss/career/internet/teacherjobs.html>. From January to June, those wishing to receive the above mentioned information by mail can subscribe to the twice monthly *Teacher Education Bulletin* for \$3 per month.
- A career library with books, directories, and employer brochures, provides information on career choices, resume writing, interviewing skills, job search strategy, and company research.
- Career counseling, individually, in small groups and using the *Choices* computerized career planning program is available by appointment.
- Annual Career Fair and Summer Jobs/Internship Fair are

open to all students each year.

- On-campus interviews with employer representatives are scheduled through Career Services.
- Job Search Workshops in a variety of areas are offered each semester.
- Job Search Skills/Strategy course is offered each semester: University Studies, UNIV 3200. Recommended for students within two semesters of graduation.

Career services personnel are happy to provide individual and group assistance; however, each person must assume primary responsibility for the achievement of his/her own employment goals, and must be willing to conduct thorough research, to prepare carefully, and to travel sufficiently to bring those goals to fruition.

#### STUDENT DEVELOPMENT CENTER

The Student Development Center, located in the Sharwan Smith Center 169, offers services which help students adjust to college life, select college courses, identify career options and provide information and registration opportunities for a variety of tests.

#### STUDENT DEVELOPMENT SERVICES

Professionally trained counselors and staff assist students with selecting an academic major, completing general education requirements and evaluating educational goals. In addition, advisers work with students in choosing appropriate fields of study and resolving personal issues that impact students' academic success.

The following courses are offered to assist students in their personal growth and skill development: UNIV 1310, Student Success, UNIV 1020, Career Decisions and UNIV 1010, University Orientation, a required class for all first-time university students. These courses are taught by counselors in the Student Development Center and other Student Services professionals.

Personal counseling services are offered on a short-term basis to help students resolve problems which may be interfering with their academic progress or personal growth. Students who need long-term therapy are referred to the Wellness Center on campus or to appropriate community resources. Students visiting the Student Development Center will receive professional assistance in a supportive and confidential atmosphere

#### TESTING SERVICES

Student Development Center testing services administer the General Education Development Test (GED), ACT Assessment, SAT I & II, College-Level Exam Program (CLEP), Police Officer Selection Test (POST), Law School Admission Test (LSAT) and other national testing programs. Applications, study material and other information for these exams are available in the Student Development Center. In addition, the center also offers a variety of inventories to

assist with major, career and life decisions. Testing arrangements can be made with the Student Development Center on an individual basis.

### UNIVERSITY ORIENTATION

The transition to collegiate life can be a challenge. To help new students, particularly freshmen, adjust to college life, UNIV 1010, a comprehensive orientation program, serves the campus. Coordinated by the Student Development Center, University Orientation introduces new students and their parents to SUU. Moreover, this one-credit course is required of new freshmen prior to their first semester on campus. Orientation sessions are provided at a variety of times during the summer and before spring semester. The course acquaints students with the services, facilities, opportunities, and responsibilities of being a student at Southern Utah University.

### SCHOOL RELATIONS

Located in the Sharwan Smith Center, the school relations department performs several vital functions to SUU, which includes giving campus tours, hosting overnight visitors at the University Hosting Center, producing campus publications and scholarship selection. School relations supervises the Admissions Adviser program, the Presidential Ambassadors program, the Governor's Honors Academy, Quest Leadership Seminars, various scholarship weekend programs (including Junior Honors Weekends, Multi-cultural Weekend, Ambassador Weekend, and Spring Leadership Weekends) and other recruitment and public relations functions.

School relations offers students the opportunity to get involved directly in the leadership aspect of the recruiting process. The presidential ambassadors, a student program designed to host dignitaries, special events for the President's Office, weekend events, give campus tours and aid in the recruitment of high school leaders, is a highly prestigious organization. Only a handful of SUU's most prominent students are selected to represent the institution in the ambassador program. Involvement within the program is selective, but open to any student who would like to become involved.

Campus tours are given Monday through Friday from 10 a.m. to 2 p.m. Visiting the campus on an official tour is one of the best choices a prospective SUU student can make. Please call (435) 865-8360 or e-mail [tour@suu.edu](mailto:tour@suu.edu) several days in advance to schedule your tour.

The school relations department takes a personal role in the lives of new students by recruiting them but, more importantly, by helping them take the first step in their collegiate career.

### STUDENT SUPPORT CENTER

The Student Support Center, located on the second floor of the Sharwan Smith Center, houses a unique combination of separate programs which work together to offer services to students. The five programs are: Multicultural Center, Student Support Services, Talent Search, Upward Bound

and Disabled Student Services.

Each program within the Center is geared to helping students develop the personal, academic and professional skills they need to enhance individual growth, adjustment to college life, and career preparation.

### The Multicultural Center

The Multicultural Center provides personal, academic, financial and career counseling to ethnic minority students at SUU. Here, students are assisted in their adjustment to college life, and are encouraged to use the academic support services available on campus. The Center also serves as a liaison between various tribal, state and federal agencies.

To further enrich cultural understanding, the Center encourages the participation of all interested faculty, staff and students in various multicultural activities. The Native American Student Association, Students for Campus Diversity Club, International Club, Black Student Alliance and Polynesian Club co-sponsor special campus events such as the Miss Indian SUU Pageant, International Week, Black History Month, Native American Week and a Polynesian Luau. The staff of the Center is readily available for consultation, and coordinates numerous workshops, demonstrations, and displays dealing with international, Native American, African-American, Pacific Island and Hispanic cultures as a campus and community service. The Center also promotes the development of ethnic-oriented curriculum by furnishing lectures and workshops on minority cultures, languages, and current issues. The Center's cross-cultural books, tapes, records and videos are also available for check out.

A tutoring program, open to all students regardless of ethnic background, is jointly administered by the Multicultural Center and the Learning Center. Tutorial assistance is provided throughout the year in all major fields of study. Contact the Learning Center in ELC 112 for a tutoring schedule.

### Learning and Success Support

A Learning Specialist, housed within Student Support Center, designs and develops programs to assist students in achieving success in course work and personal goals. The specialist helps student services departments in developing services which enhance student success and retention. The Learning Specialist works with faculty and staff to strengthen positive learning environments on the campus.

### Student Support Services

Student Support Services is funded through the U.S. Department of Education. This program is designed to provide equal access and opportunity to postsecondary education for educationally and economically disadvantaged students and students with disabilities.

Student Support Services provides identified SUU students developmental and college-level instruction and special services designed to increase their retention and

graduation rates; to maximize their social, cultural and academic adjustment within the University environment; and to assist in the achievement of their academic and career goals. These services include developmental classes in English (ENGL 0900 and 0990) and in math (MATH 0900, 0920 and 0990), a Study Skills: Student Success course, (UNIV 1310), tutorial services, and individualized academic and personal skills development.

**Disabled Student Services**

The Americans with Disabilities Act and the Rehabilitation Act guarantee equal access, equal opportunity and non-discrimination for people with disabilities. SUU is committed to supporting both the intent and spirit of these laws. To identify and provide necessary support services as soon as possible, students with disabilities are encouraged to visit the Student Support Center as soon as they are admitted to Southern Utah University.

Disabled Student Services offers a comprehensive program of individualized services to accommodate the needs of students with disabilities. Typical services may include advocacy, textbooks on tape, notetakers, readers, priority registration and test taking accommodations. Students with disabilities are responsible for identifying themselves, providing appropriate documentation of limitations, strengths and recommendations, and requesting reasonable accommodations. No diagnostic services are available through Disabled Student Services.

**Talent Search**

Talent Search at Southern Utah University provides early intervention services to 600 southern Utah students in grades six through 12. Its purpose is to help students better understand their educational opportunities and options. Participants receive information about college admissions requirements, scholarships and various financial aid programs. Project activities include assessment of each participant's academic needs; ACT seminars, career and financial aid counseling; academic guidance, college tours and other activities to keep students in school and focused on career and college success. Talent Search is closely coordinated with the University's Upward Bound and Student Support Services programs.

**Upward Bound**

Upward Bound serves 100 students from high schools in southern Utah and northern Arizona. Tutoring and counseling services throughout the school year are offered to these students to help them develop the skills and motivation needed for academic success in high school and entrance into postsecondary programs. Twice each year these students spend a weekend at SUU where they are given selected workshops in such topics as note taking, time management, critical thinking and financial aid. A six-week summer campus residential component prepares them for college life.

**VETERANS' SERVICES**

Veterans attending SUU and pursuing a four-year degree or an AAS degree may receive benefits from the department of veterans' affairs.

Students who have completed at least 24 months of continuous active military service may be eligible for course credit. Please check with the SUU Veterans' Office listed below for an evaluation.

SUU participates with the veteran and the Department of Veterans' Affairs in all educational benefits offered. Programs change; therefore, contact with the veterans' coordinator, SUU Registrar's Office, Sharwan Smith Center 166A, (435) 586-7715, is crucial to getting benefits in a timely manner.

**WELLNESS CENTER**

Southern Utah University is committed to the total wellness concept of healthy social, physical, intellectual, career and emotional growth. Wellness is a philosophy and way of life that encourages personal responsibility, a balanced lifestyle, environmental awareness and personal growth. The focus is on wellness and involvement in quality educational services in the campus community at SUU. The Wellness Center is made up of health services, clinical counseling, alcohol, drug and violence educational programs, campus recreation, fitness center and intramural sports.

**Policies, Procedures, and Information**

The Wellness Center strives to promote a policy of physical and mental health as can be provided on a limited campus setting. The Wellness Center also strives to make arrangements that may accommodate students, as their needs become known. All services are private and confidential.

Students may take advantage of services provided by the Wellness Center by calling (435) 586-7718 (8 a.m. to 5 p.m. Monday through Friday). In most cases, immediate care will be available as needed during the hours mentioned above.

The activities provided through the Campus Recreation Program, under the supervision of the Wellness Center, are designed to provide opportunities for all students, faculty and staff to exercise, socialize, and be participants in a variety of healthy and possible life long activities.

**Student Health Services**

*Examinations/Consultations*

Student health services are provided for all registered students at SUU. Student health services are located in the Wellness Center in the Sharwan Smith Center. A receptionist and registered nurse are on duty from 8 a.m. to 5 p.m., weekdays, during fall and spring semesters. Summer hours are 10 a.m. to 2 p.m. A licensed health provider will be at the clinic daily for consultation by appointment. Illness or accidents requiring laboratory, x-ray, suturing, or casting will be referred to a physician in the community or to the Valley View Medical Center Emergency Department. Any further care beyond what student health service can render must

be paid for by the student or his/her insurance company at customary rates.

In the event of an illness or injury when the health service is not open, students should call a qualified physician. Emergencies outside of the Wellness Center or for medical transportation, call 911. All emergencies should be referred to the Valley View Medical Center, 595 South 75 East, Cedar City. The telephone number is 586-6587 or call 911.

*Student Health and Accident Insurance*

A student accident and sickness insurance policy is available for those students carrying six or more credit hours. This policy may be purchased at the time of registration by paying the premium at the Cashier's Office. Brochures regarding the terms, deductible, and costs may be obtained by calling (435) 586-7718, or by coming to the Wellness Center, room 168, in the Sharwan Smith Center.

**Clinical Counseling**

*Psychologist at the office*

The office of clinical counseling provides in-depth counseling and psychotherapy to single or married students for a broad spectrum of needs. Therapy is provided by a psychologist licensed to practice in the state of Utah.

**Alcohol, Drug and Violence Education and Prevention Program**

An alcohol, drug and violence education and prevention program is provided by the health and clinical counseling services located in the Wellness Center. This service is extended to students, faculty and staff to provide accurate and up-to-date information on alcohol, drug and violence related programs and issues. The program takes a proactive position on prevention, early intervention, referral for treatment, and collaborates with respective prevention programs.

Used within the context of educational tradition, the intent of the program is to encourage informed choices and the exercise of personal responsibility.

**2. STUDENT ACTIVITIES AND ORGANIZATIONS**

**THE OFFICE OF STUDENT ACTIVITIES**

Recognizing the value of extracurricular life in the growth of the student, the University encourages participation in the many and varied opportunities available on campus. Through such participation, students achieve the qualities of social leadership and a perspective of values which help prepare them for the challenges of a rewarding life.

The office of student activities, located in rooms 101 and 102 of the Sharwan Smith Center, cooperates closely with the Southern Utah University Student Association (SUUSA) and other student groups. The director of student activities is available to assist students with both general and specific organizational challenges. The director also promotes social leadership skills and decision-making techniques that are

valuable to campus life and the future growth of each individual student.

The office coordinates the efforts of student government, sponsors specific student activities and generally serves students in ways that will enhance their collegiate experience at SUU. Listed below are some of the opportunities available for student activity involvement.

**STUDENT GOVERNMENT**

The leadership of the SUUSA is separated into three branches: executive, legislative, and judicial. The purpose of student government is to provide opportunities for student involvement, leadership development and to plan and implement successful activities that meet the social and academic needs of students.

The student government leaders are anxious to complement the academic life of SUU students through the programs and activities they sponsor. Many opportunities exist for students to assist in the activities organized by student government. Please visit the leaders in the Student Activities Office to enrich your collegiate experience.

**EXECUTIVE BRANCH—Executive Council**

Under the direction of the student body president, the executive council will "make a difference" in the quality of collegiate life for the students at SUU. The council not only sponsors social activities but provides other services, such as assistance to off-campus tenants, cultural awareness, internship opportunities, and support of student organizations.

**LEGISLATIVE BRANCH—SUUSA Senate and Assembly**

The SUUSA Senate is comprised of 15 elected senators, three from each College of the University. The academic vice president is president of the senate, which approves all allocations of student fees.

The Assembly allocates funds to student clubs and organizations on campus.

**JUDICIAL BRANCH—Judicial Council**

The judicial council consists of a chief justice and four associate justices. The jurisdiction of the council shall extend to all cases regarding the SUUSA constitution. It shall rule on election by-laws and parking appeals.

**STUDENT CLUBS AND ORGANIZATIONS**

SUU offers many opportunities for students to become involved on campus. Its 80 student clubs and organizations fulfill many purposes and individual needs: cultural, professional, recreational, religious, service and social.

**Greek Organizations**

The campus Greek organizations provide students a cohesive group that shares similar values. Greek organizations on campus include the following: Alpha Phi, Delta Psi Omega, Sigma Nu, Sigma Chi and Zeta Tau Alpha. Going Greek at SUU means that students are committed to serving their community, have the abilities to become leaders, and maintain a strong focus on academics.

### Service Center

SUU's Service Center is committed to providing students an opportunity to learn from community service. The office provides, in conjunction with Student Government, a number of opportunities to serve the community and to learn from these experiences. The Service Center staff meets once a week to plan major service events. The Center plans an alternative Spring Break for students who want to spend their Spring Break serving others.

### THE SHARWAN SMITH CENTER

The Sharwan Smith Center serves as the campus hub for students, faculty and staff and includes a cafeteria, bookstore, snack bar, post office and food court. Additionally, the offices of Student Government and Student Activities are located in the Sharwan Smith Center.

The University encourages the use of Sharwan Smith Center facilities for workshops, conventions, meetings, or other academically related events.

The Center also includes a movie theatre where a variety of films are shown at a nominal cost throughout the year.

### INTRAMURAL SPORTS/OPEN RECREATION

The Intramural/Open Recreation Program is part of the Campus Recreation Program under the auspices of the Wellness Center. There are temporary employment opportunities for officials, scorekeepers, lifeguards, facility supervisors and instructors for this program.

The Intramural Program is provided for the benefit of the SUU campus community. A wide variety of team and individual sports are offered. Such activities as flag football, basketball, softball, volleyball, tennis, racquetball and golf are just a few of the events offered. The campus community has access to open recreation, which includes the gymnasium, swimming pool, and indoor track in the new P.E. Building. Aerobics and water aerobics may also be available. Information is available throughout the Office of Campus Recreation or by calling (435) 586-7774.

### FITNESS CENTER

The Fitness Center, located on the first floor of the Physical Education Building, boasts some of the finest state-of-the-art equipment available including stair climbers, treadmills, elliptical machines, and stationary bikes. The large assortment of free weights and single-station exercise equipment gives students the opportunity to manage weight, build muscle mass or relieve stress. Students may enroll in PE 1700 for a semester and get credit for getting in shape or purchase a monthly or semester membership to access the facilities. Fitness Center attendants are available to give tours of the facility. An individual workout program can be designed to fit most all needs. Membership fees are to be paid at the campus Cashier's Office. For hours and rates call 865-8211.

### BOOKSTORE

Owned and operated by the University, the SUU Bookstore is located in the Sharwan Smith Center. It is the official

University source for all required books and supplies. This self-service store has been designed to provide students and faculty with a central location for the purchase of the items needed for day-to-day college activities. The Bookstore also stocks a complete assortment of art and computer supplies, stationery and sundries. It provides buyback services at the end of each semester on most textbooks. The store is open 8 a.m. until 5 p.m. Monday through Friday and 9 a.m. until 2 p.m. on Saturday. Summer hours are 9 a.m. to 4 p.m. Monday through Friday and 9 a.m. until 2 p.m. on Saturday. The Bookstore web page is located at [www.suu.edu](http://www.suu.edu) under Student Life. Its e-mail address is [bookstore@suu.edu](mailto:bookstore@suu.edu).

### C-STORE

Under the Sun C-store is located in the Sharwan Smith Center across the hall from the SUU Bookstore. It provides convenience and quick access for students, faculty, and staff members on campus. Offering choices from drinks, snacks, film, and health aids to popcorn, pretzels and fudge, the C-store is open 7 a.m. to 8 p.m. Monday through Friday and 9 a.m. to 5 p.m. on Saturday.

### SHARWAN SMITH CENTER PROGRAMMING

Under the direction of the Director of Student Activities, a number of entertaining, cultural, and educational events of major importance are made available to students each year through special arrangement by student, staff, and community groups. They bring to SUU an array of nationally known musical and entertainment organizations, including bands, dramatic groups, and individual performers. The music department also sponsors an annual series of programs featuring student groups and solo and chamber music groups.

To schedule rooms in the Sharwan Smith Center, students, faculty, staff and community members visit with the Sharwan Smith Center Manager's Office, located in the Student Activities Office, Room 101A. The manager assists with finding times, dates and rooms most agreeable for scheduling appropriate events. It is the manager's responsibility to ensure that every necessary need is met and to anticipate requests to the best of that office's abilities and resources.

### STUDENT INVOLVEMENT AND SERVICE LEARNING CENTER

SUU's Student Involvement and Service-Learning Center is the place to come to get involved with campus clubs and organizations, community volunteering and curricular service learning. More than 80 clubs and organizations exist on campus with new ones being formed every year. For those interested in service and volunteering, there are more than 70 local programs, agencies and locations where volunteers are welcomed. One-time projects, such as Make a Difference Day, National Family Volunteer Day and an annual Cystic Fibrosis Walk are only a few events sponsored by this office. The Center also helps facilitate service-learning with the campus and community. The Center is located in the Sharwan Smith Center, Room 175. For more information, call (435) 865-8335.

## CONVOCATIONS

Designed to promote personal growth by introducing speakers and artists of national and international reputation, the SUU Convocations Series is a weekly educational series. The events are offered for credit (UNIV 2010) but are free to all interested students and community members. The Thursday morning (11:30) events are held in the SUU Auditorium.

SUU students, working with faculty and staff, select appropriate topics and presenters, creating programming that stimulates intellectual inquiry and thought-provoking dialogue about current topics of critical concern to students. Discussion often continues long after the events. Guest presenters often visit classes and meet with clubs and student organizations when visiting the SUU campus. Guest speakers include political figures, scientists, educators, business entrepreneurs, actors and more. Recent guests have included actors Gordon Jump and Karl Malden, Nobel Laureate Betty Williams, spiritual leader and author Matthew Fox, the Shapiro and Smith dance company, film-maker Kieth Merrill and Vartan Gregorian, president of the Carnegie Corporation. Each program offers students new insights and perspectives, thus enhancing the collegiate experience.

## ANNUAL STUDENT-FACULTY SCHOLARSHIP DAY

The Annual Student-Faculty Scholarship Day is intended to encourage and promote scholarship among faculty and students. The conference honors and showcases the cooperative efforts between members of both groups to enhance academic, professional and personal growth. With this end in mind, students and faculty are given the opportunity to present their research and other examples of scholarship through various mediums. Faculty and students also attend workshops centered on the theme of promoting undergraduate scholarship.

## STUDENT PUBLICATIONS

The *University Journal* student newspaper serves the campus of SUU. Published in tabloid form on Monday, Wednesday and Friday during the academic year and weekly during the summer, the *Journal* includes the latest in student news and opinion. It includes a website accessible through the SUU Homepage at [www.suu.edu/pub/journal](http://www.suu.edu/pub/journal)

Any student is invited to gain valuable career experience and/or to foster beneficial interpersonal skills by working on the *Journal*. Positions are filled each semester in news, photography and art as well as in production, circulation and marketing. Freshmen are welcome. The *Journal* offices are located on the bottom floor of the Technology Building.

The *Kolob Canyon Review* is a literary magazine which features poetry, short fiction and essays and which provides a forum for the creativity of students. With funding from the SUUSA, the magazine receives advisement from the language and literature department and is published each semester.

*Tailwind* is a literary magazine which features work of faculty and professional writers. Published annually, it is now in its 18th year of existence, and receives advisement from the language and literature department.

The *Ymbsittendra Journal* is published by the language and literature department as a vehicle for students to write academic papers on the subject of English.

## SOCIAL STANDARDS

Students attending SUU are expected to maintain a high standard of ethical and moral conduct and to uphold the laws of the University and the state and federal governments. Students are expected to demonstrate maturity in their judgments and assume responsibility for their actions.

Southern Utah University does not permit alcoholic beverages on the campus, at University-sponsored functions off-campus, or at any activity sponsored by a group chartered by the SUU Student Association. Additionally, the University does not permit the illegal use or possession of drugs by its students, whether on-or off-campus. Violators are subject to disciplinary action.

Any student who has been suspended or declared ineligible because of low scholarship or inappropriate behavior may have the right to appeal through appropriate procedures. The office of the Vice President for Student Services can assist a student with more detailed information.

## 3. HOUSING AND RESIDENCE LIFE

### HOUSING

SUU students are offered a variety of convenient living and eating arrangements. University residence halls are economically priced and located on campus. Hall directors and resident advisers are located in each residence hall to assist students.

Students make application for housing by writing to Housing and Residence Life Office, Southern Utah University, P.O. Box 8998, Cedar City, Utah 84720. After the applicant receives the official application form, it is completed and returned to the Housing and Residence Life Office with the indicated deposit and housing application fee. Confirmation and additional information regarding housing will be sent immediately after receipt of the application and deposit.

The exact move-in date and a check list of items needed will be mailed to students at least one month before check-in. Roommate assignments will be available two weeks prior to check-in.

Assignment and placement in housing does not serve as admission to the University. Official admission forms are to be obtained and processed as outlined in admission procedures.

For more information, contact Housing and Residence Life Office at (435) 586-7966, FAX (435) 586-7895 or see Housing's web page at [www.suu.edu/ss/housing](http://www.suu.edu/ss/housing)

### SINGLE STUDENT HOUSING

Juniper Hall and Manzanita Court are single student facilities. They are designed so individual sections or entire buildings can be assigned to either men or women as needed.

## JUNIPER HALL

Juniper Hall accommodates 217 students. There are shared single rooms and single rooms available. Students living in Juniper Hall do not have to pay extra for power, water, sewer, garbage, heat, A/C, telephone, television, Internet access, and e mail.

Single rooms are very popular and those interested should make reservations as early as possible. Computer labs are available to those students not bringing their own with them or renting one from the University.

Juniper students furnish their own bed linens, blankets, bedspreads, pillows, towels, cleaning supplies, and other personal items. Juniper students are required to purchase one of three flexible meal plans. Studies have shown that students eating their meals on campus have more time to study and generally do better academically than their counterparts who do not eat on campus. Microfridges are available to rent to those students who desire to have snacks or some food items available in the privacy of their rooms.

## MANZANITA COURT

Manzanita Court has apartment facilities for 178 students. Six students share a three-bedroom apartment with a kitchen-living room. Each building has two lounges, and each bedroom has two single (twin size) beds, study area, individual closets with drawers, and shelf space. The kitchen-living room is equipped with built-in cupboards, sink, range, refrigerator, microwave, and table and chairs. Each bedroom has internet access at no additional cost. Students are encouraged to bring their own computer from home, rent one from the University or to use the computer lab in Manzanita.

Residents in Manzanita must furnish their own cooking and eating utensils, as well as small appliances. They may elect to purchase a flexible meal plan from the cafeteria. Students must provide their own bed linens, blankets, pillows, bedspreads, towels, cleaning supplies and other personal items. Cost per semester includes all utilities. Television and game lounges as well as laundry rooms are located in Manzanita Court.

For housing applications and or more information, please contact the Housing and Residence Life Office at:

-475 W 200 S, Cedar City, UT 84720

-Phone (435) 586-7966

-Fax (435) 586-7895

-E-mail [housing@suu.edu](mailto:housing@suu.edu)

-Website [www.suu.edu/ss/housing](http://www.suu.edu/ss/housing)

## RESIDENCE HALL ASSOCIATION

Students who live in University housing belong to the Residence Hall Association. The RHA is an active organization in the halls. It brings all residents together for enhanced educational and cultural programs, as well as recreational activities and social opportunities. The RHA provides a forum for service and promotes new friendships. It makes the residence halls an all-important part of the

university experience, which is offered only on campus.

## FAMILY STUDENT HOUSING

Family student housing is available in the community. Please call Housing and Residence Life Office at (435) 586-7966 for information and names of family housing complexes.

## 4. FOOD SERVICES

SUU food services are located in the Sharwan Smith Center and provide meals and snack items to students, staff and faculty as well as catering services.

Students who contract to live in Juniper Hall also contract for meals in the SUU food service.

Thunderbird Circle Dining furnishes meals, snack items and fountain drinks. Food Court venues, including the T-Bird Grill, also offer food and beverages. The Country Store furnishes snack items, soft drinks and specialty coffees.

Students, faculty and the community may use the catering services for banquets, refreshments, parties and other events.

Meal tickets are available to students who do not live in Juniper Hall.

The Sharwan Smith Center also houses a retail outlet, Hogi Yogi, which offers sandwiches, drinks and snacks, including frozen yogurt. Students may use their meal cards for this service.

## 5. ATHLETICS

### MEN'S/WOMEN'S INTERCOLLEGIATE ATHLETICS

For both spectators and competitors, the athletic program offers a wide variety of opportunities to SUU students.

SUU competes in the Mid-Continent Conference. Men compete in basketball, golf, cross country, track and field and baseball. Women compete in basketball, soccer, softball, tennis, cross country and track and field. The football and gymnastics teams compete as NCAA Independents. A full schedule of games and competitions is maintained in each of these activities.

SUU student-athletes enjoy excellent overall athletic facilities. The Eccles Coliseum includes fields for football and track and field, with a new NCAA-standard track. Within the Coliseum complex is the Jay Dee Harris and Alice C. Harris Center, which houses the intercollegiate athletics department and the University's gymnastic program. East of the Coliseum are recreation grounds and the baseball, soccer and softball parks. The Centrum, SUU's combination special events center and classroom facility, houses 5,300 chair back seats for basketball, gymnastics and other indoor sporting events. Six tennis courts are located south of the Harris Center. The racquetball courts and large, all-weather practice areas of the Physical Education Building are also nearby. Skiing facilities are 40 minutes away.

Information on sports eligibility and financial aid is available through the Office of Intercollegiate Athletics.

## ACADEMIC SERVICES

### LIBRARY

The mission of the Gerald R. Sherratt Library is to ensure access to global information within a personalized learning environment by collecting, organizing, preserving, disseminating and creating information for the university community. The role of the library is to actively stimulate the optimum use of information resources in support of the university curriculum, student and faculty research, and public service. Unique to our mission is (1) the support of superior teaching through faculty development, academic grants and contracts, and instructional media services and (2) the training of instructional media specialists.

The Library, a \$10.4 million, 80,500 square foot, state-of-the-art facility was opened in March 1996. Linked to other libraries throughout the United States and world, the library provides materials and services to support the university curriculum in bringing students, faculty, librarians, and technology together. The on-line catalog and computer bibliographic indexes provide instant access to the library's collection and to additional resources all over the world. These materials and services are available to all SUU students, faculty and staff who have a valid SUU I.D. card. A yearly patron card may be purchased at the circulation desk by patrons who wish to use the library and are not affiliated with the University.

The Information Commons on the main level houses nearly 80 computer workstations where students may access the library collection on-line, seek reference assistance, or consult electronic databases through the library's integrated system. An optical fiber network operates within the building and connects the campus to global resources through the Internet and the World Wide Web. On-line access to approximately 4,000 periodicals, many of them full-text, complements the in-house periodical collection of 1,100 titles. Also located on the main level are the circulation desk, a copy center, the reserve library, and the serials and journals area. In addition to data access in this area, the library has computer ports available on the upper floors for student laptop use. The library offers interlibrary loan service through a computerized network of more than 3,000 participating libraries throughout the nation. This service provides patrons with desired books and journal articles not available at SUU. A student open lab with 40 computers is available during library hours.

On the top two floors, the Sherratt Library houses 200,000 volumes (building to a capacity of 260,000 volumes) that support the core collection in a variety of academic fields. Federal and state government documents are available in the stacks and on-line. Textbooks and other materials used in teacher education are in the curriculum library, while the juvenile collection contains fiction and non-fiction of particular importance to prospective teachers.

The Jon and Karen Huntsman Reading Room, a two-story sky-lit rotunda on the second level is designed with table seating for study and for use of library materials. Study space on the top floor overlooks this vast reading room as well as the north side of the campus and the north valley. More than 1,200 study stations are available overall. Seven study rooms where students may work in pairs or small

groups are available on the upper two floor of the building. Traditional library carrels, study tables, and lounge furniture are integrated into the library.

On the Garden level, Special Collections contains materials that are rare, expensive, or in need of special handling. The Christopher/Mann Reading Room provides a serene setting in which to examine materials about SUU, southern Utah, Shakespeare and the humanities. The Seymour Room, with its authentic Victorian furniture, provide valuable materials in opera, drama, literature and language. The Palmer Room contains valuable material about the Paiute Indians and southern Utah.

Two electronic classrooms provide an environment for instruction in information retrieval skills and contemporary library research. The non-print collection, containing material in a wide of variety of media formats, is also located on this level.

The *Garden of Symbols*, located on the Garden level was created by David Phillips of Cambridge, Massachusetts, and funded by the Utah 1% for Art Program. The Garden depicts symbols as communication through time. Water seeps from two sandstone spires that are visible from the entry level and the Garden level.

Sherratt Library hours are Monday through Thursday, 7 a.m. to 11 p.m.; Friday, 7 a.m. to 7 p.m.; Saturday, 9 to 5 p.m.; Sunday, 2 p.m. to 10 p.m. When school is not in session the hours are Monday through Friday, 8 a.m. to 5 p.m.

### THE GRACE A. TANNER CENTER FOR HUMAN VALUES

The Grace A. Tanner Center for Human Values, directed by Eugene T. Woolf, is located on the Garden level of the Gerald R. Sherratt Library.

The purpose of the center is to provide a focal point and a physical setting for the Grace A. Tanner Lecture in Human Values—a lecture program funded at Southern Utah University by the Tanner Trust for Utah Universities through the generosity of Professor Obert C. Tanner and Mrs. Grace A. Tanner—and other such activities as the center may choose to sponsor.

The Tanner Center seeks to promote access to the scholarly and scientific learning in all areas of human values, which embraces moral, artistic, intellectual, and spiritual concepts.

The resources of the Tanner Room, including the Tanner Philosophical Library, provides a focal point for the pursuit of these ideas.

The primary orientation of the center is philosophical, but special care is taken to include for discussion the full range of values pertinent to the human condition, provided by other disciplines.

The lectures are printed in handsomely bound volumes or taped for video presentation, and become a permanent part of the Tanner Room collection. Orders for the lectures have come from several states as well as from many foreign countries.

In addition to the annual Tanner lecture, center activities include sponsorship of the Distinguished Faculty Lecture and the annual Grace A. Tanner Scholarship, covering tuition and fees for a full year. The goal of the center is to

encourage maximum exposure of students, faculty and the larger community to the ideas which best exemplify the human condition and the values which help to define it.

### INSTRUCTIONAL MEDIA SERVICES

The Instructional Media Center (IMC) is located on the second level of the Electronic Learning Center and furnishes media support services, equipment, and supplies for the instructional activities of students, faculty and staff. Included here are a copy center, a printing center and a production lab. Audio visual equipment is available for loan. IMC hours are Monday through Thursday, 8 a.m. to 8 p.m.; Friday, 8 a.m. to 5 p.m.; Saturday, noon to 3 p.m.; Sunday, 5 to 8 p.m.

### THE LEARNING CENTER

The Learning Center is designed to help SUU students enjoy academic success while becoming independent learners. Peer tutoring in many subjects is one of the most utilized Learning Center services. Tutors are available at no charge. Testing services are available including proctoring of exams for instructors. The Center is located in the Electronic Learning Center, room 112. Learning Center hours are Monday through Thursday, 8 a.m.-9 p.m.; Friday, 8 a.m.-5 p.m.

### INFORMATION TECHNOLOGY

The division of Information Technology provides the technological infrastructure for computing and networking on campus and provides support services for the administration, the faculty and staff, and the students. The infrastructure for computing and networking includes a computer center which houses most of the campus servers, a campus-wide network which connects all buildings to the campus servers and to the Internet, and a variety of open labs and teaching labs for the students. The support services include faculty and staff training, desktop software installation, web development, trouble-shooting and problem resolution, managing administrative computing, managing the central servers, and managing the student labs.

The computer center houses administrative servers, departmental servers, faculty servers, student servers, e-mail servers, web servers, Internet domain servers, and backup servers. It also houses the primary campus network hub.

The campus backbone network consists of hubs and fiber-optic trunk lines which connect the building hubs to the primary and secondary campus hubs. The building networks consist of hubs with copper lines and fiber-optic lines that connect desktop computers and lab computers to the building hubs. The campus network hubs and the building network hubs contain a variety of high-speed equipment including routers, switches, and concentrators.

The student labs contain primarily PC computers, but some labs have a mixture of PCs and Macintosh computers, and some labs have only Macintosh computers. All labs have laser printers, and some labs have Zip drives

and scanners. The open labs are staffed with student assistants. All labs have Internet access, e-mail, and Corel and Microsoft office suites. There are currently 690 computers available for student use.

General purpose software packages are provided for all faculty, staff, and students. All students are allowed to have a personal account for e-mail and file storage. The Internet browsers available are Netscape and Microsoft's Internet Explorer. The Corel Office Suite includes WordPerfect, Quattro Pro, and Presentations. The Microsoft Office Suite includes Word, Excel, PowerPoint, and Access. There are also many special purpose departmental software packages available in the labs.

In addition to the student labs, several areas on campus are provided for students to connect personal laptop computers to the campus network, and approximately 250 computer connections are available in the apartment rooms of the residence halls, Juniper and Manzanita.

### RADIO/TV FACILITIES

Meeting the SUU need for mass communication are a number of campus services. A licensed FM-radio station, KSUU-FM, is the radio voice of the University, and it functions as part of the broadcasting curriculum in the communication department. The station is on the air 16 hours a day, six days each week. Programming consists of educational features, news, recorded music and network presentations. The communication department also programs Channel 9 on the local cable television system. Programming on SUTV consists of SUU sports, regular newscasts, educational material, interview programs and material from the arts.

### POST OFFICE

A post office station is located in the Sharwan Smith Center for student and faculty mail. Boxes may be rented quarterly or yearly. With the exception of passports, full U.S. mail services, including money orders, FedEx and UPS services, are available. The post office is open from 8 a.m. to 4 p.m. Monday through Friday.

### ADVANCEMENT OFFICE

One of the keys to SUU's growth and development is its relationship with the alumni and friends of the University. Within the Advancement Office of the University, there are three important departments: alumni and development, which strengthen the institution's ties to its constituency and develop resources to enhance the academic environment on campus; and the Utah Summer Games, which works to provide quality participation opportunities and to encourage healthy lifestyles among all residents of the state.

### Development

The Development Office oversees the fundraising efforts of the University. Through these efforts, the University seeks to obtain resources through the annual fund, corporations and foundations, grants and contracts, athletic development, planned gifts and major gifts.

The Development Office also conducts such special events as phonathons, Presidential Retreats, Old Main Society inductions, scholarship luncheons, estate planning seminars and special resource development campaigns.

The Development Office provides the vital margin of difference toward enhancing the quality of services and programs of the University by generating private and public resources for the University.

### **Alumni**

The Alumni Relations Office of the University is charged with strengthening the relationship between the University and its alumni and friends. The University also sponsors the SUU Alumni Association for all students who have attended the University for two or more academic terms or who have served as faculty or staff of the University. The Alumni Association assists actively in SUU commencement activities and also supports the SUU Student Alumni Association, an organization that sponsors activities for current students.

The Alumni Association is governed by the SUU National Alumni Board, a volunteer board that conducts numerous campus sponsored events such as Homecoming, chapter activities, reunions and regional receptions. The Alumni Association is informed of University events and special happenings through the *Alumni News of Southern Utah University*, an official publication of SUU, as well as through the establishment of regional alumni chapters throughout the state and region. The Alumni Office is located in the J. Reuben Clark Jr. Alumni House.

### **The Utah Summer Games**

Founded in 1986, the Utah Summer Games is a multi-sport festival which offers Olympic-style competition to the state's amateur athletes of all ages and abilities. A charter member of the National Congress of State Games, the USG was among the first of what is now 46 states to hold state games. Competitions in the Games are held each June in and around Cedar City, with SUU serving as host to the annual opening ceremonies as well as numerous events in the Games' 40 sports.

The mission of the Utah Summer Games is to provide Utah residents with a wholesome avenue for positive personal development through sports and physical activity, to recognize dedication and achievement, to provide all residents with an opportunity to utilize quality sports facilities, and to create an amateur sports network of administrators and volunteers throughout Utah to further the development of grassroots amateur athletic programs. The USG is endorsed by the U.S. Olympic Committee as a grassroots Olympic sports festival, and has proven to be an important facet of the University's overall educational quest.

### **THE BRAITHWAITE FINE ARTS GALLERY**

The Braithwaite Fine Arts Gallery was opened in January 1976 and named in honor of Dr. Royden C. Braithwaite, who served as president of the University from 1955 to 1978. The gallery is a cultural resource center for the visual arts, serving a broad rural geographic region.

A variety of exhibitions is presented continuously throughout the year. Important state, regional and national exhibitions, organized by a variety of institutions, are presented. Faculty exhibitions and student competitions are also held, along with illustrated lectures, art demonstrations, art films and related special events. The gallery's hours are Monday through Friday from noon to 7 p.m. Admission is free.

## FACULTY

**Jean P. Adams** (1978), associate professor of business education. B.S. 1969, Southern Utah University, M.Ed. 1983, Utah State University.

**Terry D. Alger** (1981), professor of chemistry. B.S. 1962, Ph.D. 1966, University of Utah.

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**Tod Amon** (1999), associate professor of computer science. B.S. 1985, University of Colorado; Ph.D. 1993, University of Washington.

**Kay L. Andersen** (1997), assistant professor of dance. B.A. 1984, Southern Utah University; M.A. 1987, New York University.

**Brent Anderson, CPT** (2001), assistant professor of military science. B.S. 1995, Southern Utah University.

**Verlinda Angell** (1998), associate professor of teacher education. B.S. 1968, M.A. 1973, University of New Mexico; Ed.D. 1982, University of Nevada-Reno.

**Adon C. Arnett** (1998), lecturer of English. B.A. 1996, Southern Utah University; M.A. 1998, New Mexico State University.

**James M. Aton** (1980), professor of English. B.A. 1971, Spring Hill College; M.A. 1976, University of Kentucky; Ph.D. 1981, Ohio University.

**Karen J. Atwood** (1993), associate professor of teacher education. B.A. 1969, University of Wyoming, M.A. 1979, University of Arizona, Ph.D. 1990, Arizona State University.

**John T. Ault** (1989), professor of psychology. B.S. 1968, Our Lady of the Snows Scholasticate; M.A. 1972, University of Houston; Ph.D. 1978, University of Houston.

**Idir Azouz** (1996), assistant professor of engineering. B.S. 1980, M.S. 1984, Ph.D. 1994, University of Tulsa.

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**Steven D. Bennion** (1997), president of the university and professor of political science. B.A. 1965, University of Utah, M.P.A. 1967, Cornell University, Ph.D. 1977, University of Wisconsin.

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**Don L. Blanchard** (1964), professor of electronics and chair of the department of technology and criminal justice. B.S. 1964, M.S. 1968, Utah State University; Ed.D. 1976, Arizona State University.

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**Wayne K. Hinton** (1968), professor of history and chair of social sciences department. B.A. 1962, M.S. 1964, Utah State University; Ph.D. 1974, Brigham Young University.

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**Scott Lanning** (1997), assistant professor of library science/public services librarian. B.A. 1982, M.L.S. 1984, Northern Illinois University.

**Martha Ann Larkin** (1989), associate professor of mathematics. B.S. 1973, Weber State University; M.S. 1975, Southern Connecticut State College; Ed.D. 1983, Brigham Young University.

**Paul Larson** (1994), associate professor of GIS/physical geography/physical science. B.S. 1972, M.S. 1975, Brigham Young University; Ph.D., 1996, University of Utah.

**Suzanne Larson** (1985), director of the Honors Program; professor of communication. B.A. 1971, Utah State University; M.A. 1973, Western Washington University; Ph.D. 1992, University of Oregon.

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**William David Lee** (1971), professor of English and chair of the language and literature department. B.A. 1967, Colorado State University; M.A. 1970, Idaho State University; Ph.D. 1973, University of Utah.

**Terral S. Lewis** (2000), professor of theatre arts and department chair of theatre arts and dance. B.A. 1971, Southern Utah University; M.A. 1972, Brigham Young University; Ph.D. 1991, Texas Tech University.

**Timothy B. Lewis** (1985), associate professor of accounting. B.S. 1976, Brigham Young University; J.D. 1979, Brigham Young University.

**Donna Lister** (1991), campus coordinator of Weber State University Cooperative Nursing Program. B.S.N. 1981,

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**C. Frederick Lohrengel II** (1986), professor of geology. B.S. 1962, University of Kansas City; M.A. 1964, University of Missouri; Ph.D. 1968, Brigham Young University. Certified professional geologist; registered land surveyor.

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**Shauna Mendini** (1993), associate professor of dance and associate department chair of theatre arts and dance department. B.S. 1979, Utah State University; M.A. 1986, University of Arizona.

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**Virginia K. Stitt** (1977), associate professor of music. B.S. 1969, University of Illinois; M.A. 1970, University of Northern Colorado; M.M. 1974, Michigan State University; D.M.A. 1979, University of Iowa.

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**Edward R. Truitt** (2000), assistant professor of dance. B.F.A. 1979, University of Nebraska; M.S. 1996, University of Oregon.

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**James A. Vlasich** (1981), professor of history. B.A. 1967, Southern Illinois University; B.A. 1975, Fort Lewis College; M.A. 1977, Ph.D. 1980, University of Utah.

**Dennis Vredenburg** (1992), associate professor of marketing. B.S. 1966, Colorado State University; M.A. 1972, Ph.D. 1975, University of Northern Colorado.

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**Terry L. West** (1995), assistant professor of communication and director of forensics. B.S. 1977, M.A. 1985, Southwest Missouri State University; Ph.D. 1994, Southern Illinois University.

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**Dean L. Winward** (1990), associate professor of biology and agriculture. B.S. 1979, M.S. 1981, Utah State University.

**Richard Wittwer** (1988), associate professor of technology/automotive. B.S. 1978, Southern Utah University; M.S. 1982, Utah State University.

**Lee Wood** (2000), lecturer of animal science. B.S. 1987 Utah State University.

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## EMERITI FACULTY

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**Quenton T. Bowler** (1981), professor emeritus of teacher education. B.S. 1965, Southern Utah University; M.Ed. 1978, Ed.D. 1989, University of Nevada at Reno.

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**Hal. K. Campbell** (1966), professor emeritus of music. B.F.A. 1951, M.F.A. 1958, University of Utah; Ph.D. 1977, Brigham Young University.

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**A. Thomas Challis** (1959), associate professor emeritus of library science and college historian. B.A. 1950, M.A. 1959, University of Utah.

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**Michael P. Cohen** (1973), professor emeritus of English. B.S. 1966, University of California at Los Angeles; M.A. 1969, University of California at Riverside; Ph.D. 1973, University of California at Irvine.

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**Bruce H. Osborne** (1954), professor emeritus of physical education. B.S. 1949, Brigham Young University; M.S. 1962, Utah State University; Ed.D. 1969, University of New Mexico.

**Brent C. Palmer** (1963), professor emeritus of botany. B.S. 1961, M.S. 1963, Utah State University; Ph.D. 1972, Oregon State University.

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**Gerald R. Sherratt** (1982), president emeritus of the university and professor emeritus of teacher education. B.S. 1953, M.S. 1954, Utah State University; Ph.D. 1975, Michigan State University.

**Judith Southworth** (1990), associate professor emeritus of teacher education. B.S. 1978, Weber State University; M.Ed. 1981, Brigham Young University; Ph.D. 1991, Utah State University.

**B. Al Tait** (1966), professor emeritus of botany. B.S. 1963, M.S. 1965, Utah State University; Ph.D. 1974, Brigham Young University.

**James S. Taylor** (1967), professor emeritus of technology. B.S. 1966, M.S. 1968, Utah State University; Ed.D. 1974, Brigham Young University.

**Margery M. Twitchell** (1966), associate professor emeritus of education. B.A. 1960, Southern Utah University; M.Ed. 1970, Utah State University.

**Alida Van Groningen** (1963), associate professor emeritus of home economics. B.A. 1959, M.A. 1963, San Jose State University.

**A. Glenn Wahlquist** (1947), professor emeritus of agronomy and botany. B.S. 1943, M.S. 1952, Utah State University; Ph.D. 1968, Brigham Young University.

**Mark E. Webster** (1977), professor emeritus of teacher education. B.S. 1959, Brigham Young University; M.Ed. 1964, Utah State University; Ed.D. 1992, Utah State University.

**Eugene T. Woolf** (1953), professor emeritus of English and philosophy. B.A. 1947, M.A. 1949, Ph.D. 1965, University of Utah.

## PROFESSIONAL & CLASSIFIED STAFF

**Luann Abbott** (1980), assistant director, Admissions Office.

**Dialea S. Adams** (1988), administrative assistant to the vice president of administrative and financial services.

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**Bonnie Albrecht** (1994), teacher, Head Start.

**Aaron K. Alford** (1999), assistant football coach. B.S. 1997, Colorado State University.

**Mitchell D. Alger** (1989), merchandising manager, Bookstore. B.S. 1987, Southern Utah University.

**Paula Alger** (1993), adviser/curriculum coordinator, business. B.S. 1987, Southern Utah University; M.Ed. 1989, Utah State University.

**Carmen R. Aildredge** (2000), coordinator of services for disabled students. B.A. 1993, Southern Utah University.

**Barbara Allred** (1981), adviser/secretary, master's of education. A.S. 1989, B.S. 1994, M.Ed. 2000, Southern Utah University.

**Jeffery L. Allred** (1994), heat plant operator, plant operations.

**Beverly B. Anderson** (1989), departmental adviser, family & consumer sciences.

**Joan M. Anderson** (1997), secretary, physical education.

B.S. 1965, Utah State University.

**Joni Anderson** (1997), office manager, small business development center. B.S. 1998, Southern Utah University.

**Robin Archibald** (1997), copy center/special collections assistant and stacks manager, instructional media center/library.

**Marisa Bagley** (2000), rental clerk, motor pool.

**Roger Bagley** (1995) peace officer, department of public safety. B.S. 1976, Southern Utah University.

**Michael D. Bahr** (1998), education director, Utah Shakespearean Festival. B.A. 1989, Southern Utah University.

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**Virginia Barlow** (1999), cook, Head Start.

**Kathryn Barrick** (1987), secretary, admissions and records.

**Robert Barrick** (1997), building supervisor, plant operations.

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**Lori Blackner** (1997), director of scholarships and special projects, university advancement.

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**Suzanne Brinkerhoff** (1986), secretary to the dean of education.

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**Lynne Brown** (1986), director, student support center. M.Ed. 1974, University of Arizona.

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**Lois L. Bulloch** (1988), administrative assistant to the vice president for student services.

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**Chris Burkley** (1995), coordinator, upward bound. B.S. 1977, Ohio State University.

**Jan Burr** (1993), agriculture technician. B.S. 1991, Southern Utah University.

**Kirt Bussio** (1986), manager, Valley Farm. B.S. 1969, Brigham Young University.

**Susan Bussio** (1990), circulation assistant, library.

**Sheri Butler** (1998), secretary to dean of library.

**Desiree R. Butterfield** (1997), marketing manager, Utah Shakespearean Festival. B.S. 1991, Utah State University.

**Lee C. Byers** (1994), television technician, SUTV manager. B.A. 1990, Brigham Young University.

**Christina M. Calamity** (2000), multicultural counselor, student support services. B.S. 1995, Southern Utah University.

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**D. Michael Carter** (1990), legal counsel/assistant attorney general. B.S. 1982, M.Acc. 1987, Southern Utah University; J.D. 1984, Brigham Young University.

**Heather Carter** (2000), housing coordinator, housing and residence life. B.S. 1996, Southern Utah University

**Donna Chapel** (1993), mailroom assistant.

**Brett Chatelain** (2000), office manager, theatre arts and dance. B.A. 1990, University of Utah.

**Rebecca Christiansen** (2000), budget clerk. A.A. 1999, Snow College.

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**Jane Clark** (1993), assistant promotions manager, Bookstore. B.S. 1976, Weber State University.

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**Marlene Ctibor** (1994), teacher, Head Start.

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**Mehdi Damavandi** (1993), cook, food service. B.S. 1986, 1991, Southern Utah University

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### MILEAGE FROM CEDAR CITY

