

## Department of Foreign Languages and Humanities

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*Professors:* Terry M. Blodgett, German; James W. Harrison, German, Humanities; James Mills, French, Humanities; *Assistant Professors:* Elise C. Leahy, French, Humanities; Kirk Fitzpatrick, Humanities, Philosophy; Jane Peacock, Spanish; Hector Garza, Spanish; Cynthia Pena, Spanish.  
 Website: <http://www.suu.edu/hss/languages/>

### Degrees Offered

#### Bachelor of Arts

- French
- French Education
- German
- German Education
- Spanish
- Spanish Education

#### Minors

- French
- German
- Spanish

*The department will also consider proposals from students who wish to use the Bachelor of Interdisciplinary Studies degree.*

*Secondary Education Teaching License in French, German, and Spanish*

### Department Statement

The mission of the department of foreign languages and humanities is to provide a liberal education for all university students. Faculty strive to create an atmosphere of learning, free inquiry, critical thinking, creativity, and clear and honest communication in all contact with students. In addition to offering general education courses in humanities, foreign languages, literature, and philosophy; the department seeks to prepare its majors and minors for the world at large by increasing the depth of the liberal education they have gained in their general education courses.

#### Goals

The department achieves its goals by providing students with the following experiences:

1. Affirm integrity, the search for truth, and respect for all people;
2. Develop communication, analytic, creative, and information-gathering skills;
3. Prepare students as informed and responsible citizens.
4. Afford opportunities for success in students' personal and professional lives;
5. Enhance economic, technological, and cultural development of the communities served.

### French Degree Requirements

Although these classes need not appear on the transcript, the first four semesters of French or equivalent studies as approved by the department are prerequisite for all students majoring or minoring in language with an emphasis in French. Students with previous language experience, upon demonstration of advanced proficiency, may receive credit by testing for part or all of the following classes: FRENCH 1010, 1020, 2010, 2020.

<b>French</b>	
<b>Bachelor of Arts</b>	
<b>Course Number and Title</b>	<b>Credits</b>
<b>General Education Core (see page 105)</b>	
Core Course Requirements	17-18
Knowledge Areas Requirements	19
<b>University Requirements</b>	
BA Degree – Foreign Language/ASL Requirement (16 hours or proficiency test)	
All students before achieving advanced standing must satisfy these requirements. All of these majors have the following core courses which must be satisfied.	
French: 1010, 1020, 2010, 2020	16
<b>French Core (30 hours beyond 2020)</b>	
FREN 3010 Advanced Conversation and Vocabulary	3
FREN 3210 Advanced French Grammar	3
FREN 3220 Advanced Composition and Discussion	3
FREN 3310 Intro to French Literature	3
FREN 3510 Cultural History of France	3
FREN 4310 French Literature of the Middle Ages and Renaissance	3
FREN 4320 17th and 18th Century French Literature	3
FREN 4330 19th and 20th Century French Literature	3
FREN 4510 Introduction to Translation	3
FREN 4640 Major Authors & Topics	3
LANG 4900 Methods of Teaching Foreign Languages in Public Schools	2
<i>(FREN 4640 may be repeated once for credit.)</i>	
Free Electives as approved by the Advisor (includes completing minor)	38
<b>Total Credits, B.A. degree</b>	<b>120</b>

**Comments:** No course for which a grade lower than “C-” is received may be counted toward the credit hour requirement for any major or minor emphasis in the department. To qualify for the teaching license, students must complete the sequence of professional education courses listed by the department of teacher education. (See Professional Education Requirements for Secondary Licensure at the end of this departmental section.) Students planning to license in French must enroll in Language 4900. Students may be recommended for the Utah Basic Professional Licensure within secondary education by earning the bachelor’s degree and satisfactorily completing the major/minor program. Those working toward the major must also select an appropriate minor.

### German Degree Requirements

Although these classes need not appear on the transcript, the first four semesters of German or equivalent studies as approved by the department are prerequisite for all students majoring or minoring in language with an emphasis in German. Students with previous language experience, upon demonstration of advanced proficiency, may receive credit by testing for part or all of the following classes: GERMAN 1010, 1020, 2010, 2020.

<b>German Bachelor of Arts</b>	
Course Number and Title	Credits
<b>General Education Core (see page 105)</b>	
Core Course Requirements	17-18
Knowledge Areas Requirements	19
<b>University Requirements</b>	
BA Degree – Foreign Language/ASL Requirement (16 hours or proficiency test)	
All students before achieving advanced standing must satisfy these requirements. All of these majors have the following core courses which must be satisfied.	
German: 1010, 1020, 2010, 2020	16
<b>German Core (30 hours)</b>	
(30 credit hours beyond 2020, including GERM 3210, 3310)	
GERM 3010 Advanced Conversation and Vocabulary	3
GERM 3020 Phonetics and Pronunciation	3
GERM 3210 Advanced Grammar	3
GERM 3220 Adv. Conversation and Composition	3
GERM 3310 Survey of German Literature	3
GERM 3320 Survey of German Poetry	3
GERM 3510 Cultural History of Germany	3
GERM 3520 History of Languages	3
GERM 4310 German Literature since 1850	3
GERM 4320 German Literature 1750-1850	3
GERM 4330 Earliest German Literature to 1750	3
GERM 4640 Major Authors & Topics	3
LANG 4900 Teaching Foreign Language in the Public Schools	2
Free Electives as approved by the Advisor (includes completing minor)	38
<b>Total Credits, B.A. degree</b>	<b>120</b>

**Comments:** No course for which a grade lower than "C-" is received may be counted toward the credit hour requirement for any major or minor emphasis in the department. To qualify for the teaching license, students must complete the sequence of professional education courses listed by the department of teacher education. (See Professional Education Requirements for Secondary Licensure at the end of this departmental section.) Students planning to license in German must enroll in Language 4900. Students may be recommended for the Utah Basic Professional Licensure within secondary education by earning the bachelor's degree and satisfactorily completing the major/minor program. Those working toward the major must also select an appropriate minor.

## Spanish Degree Requirements

Although these classes need not appear on the transcript, the first four semesters of Spanish or equivalent studies as approved by the department are prerequisite for all students majoring or minoring in language with an emphasis in Spanish. Students with previous language experience, upon demonstration of advanced proficiency, may receive credit by testing for part or all of the following classes: SPANISH 1010, 1020, 2010, 2020.

<b>Spanish Bachelor of Arts</b>	
Course Number and Title	Credits
<b>General Education Core (see page 105)</b>	
Core Course Requirements	17-18
Knowledge Areas Requirements	19
<b>University Requirements</b>	
BA Degree – Foreign Language/ASL Requirement (16 hours or proficiency test)	
All students before achieving advanced standing must satisfy these requirements. All of these majors have the following core courses which must be satisfied.	
Spanish: 1010, 1020, 2010, 2020	16
<b>Spanish Core (30 hours)</b>	
(30 credit hours beyond 2020, select under consultation with the advisor from the following Spanish courses)	
SPAN 3010 Language Practice Through Hispanic Theatre	3
SPAN 3210 Advanced Spanish Grammar & Composition I	3
SPAN 3212 Advanced Spanish Grammar & Composition II	3
SPAN 3300 Introduction to the Study of Hispanic Literature	3
SPAN 3510 Hispanic Cultural History	3
SPAN 4210 Survey of Spanish Peninsular Literature I	3
SPAN 4212 Survey of Spanish Peninsular Literature II	3
SPAN 4310 Survey of Spanish American Literature I	3
SPAN 4312 Survey of Spanish American Literature II	3
SPAN 4410 Spanish Phonetics	3
SPAN 4510 Introduction to Spanish Translation	3
SPAN 4610 Readings in Major Authors & Topics	3
LANG 4900 Methods of Teaching Foreign Language in Public Schools	2
Free Electives as approved by the Advisor (includes completing minor)	38
<b>Total Credits, B.A. degree</b>	<b>120</b>

**Comments:** Students with extensive foreign residency experience in Spanish-speaking areas are advised not to enroll in Spanish 1010, 1020, 2010, 2020. Such students may earn P/F credits for those courses through examination as indicated above. No course in which a grade lower than a "C-" is received may be counted toward the credit hour requirement for any major or minor emphasis in the department. To qualify for the teaching certificate, students must complete the sequence of professional education courses listed by the department of teacher education. (See Professional Education Requirements for Secondary Licensure at the end of this departmental section.) Students planning to certify in Spanish must enroll in Language 4900. Students may be recommended for the Utah Basic Professional license in the secondary schools by earning the bachelor's degree and satisfactorily completing the major-minor program. Those working toward the major must also select an appropriate minor.

French Minor	
Course Number and Title	Credits
<b>Required</b>	
(15 hours beyond 2020 selected under consultation with the advisor from the following French courses and 3 credit hours must be in French Literature.)	
FREN 3010 Advanced Conversation & Vocabulary	3
FREN 3210 Advanced French Grammar	3
FREN 3220 Advanced Composition and Discussion	3
FREN 3310 Intro to French Literature	3
FREN 3510 Cultural History of France	3
FREN 4310 French Literature of the Middle Ages and Renaissance	3
FREN 4320 17th and 18th Century French Literature	3
FREN 4330 19th and 20th Century French Literature	3
FREN 4510 Introduction to Translation	3
FREN 4640 Major Authors & Topics	3
LANG 4900 Methods of Teaching Foreign Language in Public Schools	2
<b>Total Credits</b>	<b>15</b>

German Minor	
Course Number and Title	Credits
<b>Required</b>	
(15 Hours beyond 2020, including GERM 3210 if 2020 is not taken as a course, and 3310.)	
GERM 3010 Advanced Conversation	3
GERM 3020 Phonetics and Pronunciation	3
GERM 3210 Advanced Grammar	3
GERM 3220 Adv. Conversation and Composition	3
GERM 3310 Survey of German Literature	3
GERM 3320 Survey of German Poetry	3
GERM 3510 Cultural History of Germany	3
GERM 3520 History of Languages	3
GERM 4310 German Literature since 1850	3
GERM 4320 German Literature 1750-1850	3
GERM 4330 German Literature to 1750	3
GERM 4640 Major Authors & Topics	3
LANG 4900 Teaching Foreign Language in the Public Schools	2
<b>Total Credits</b>	<b>15</b>

Spanish Minor	
Course Number and Title	Credits
<b>Required</b>	
(15 hours beyond 2020 selected under consultation with the advisor from the following Spanish courses, and one course must be in Spanish or Spanish-American Literature or Culture.)	
SPAN 3010 Language Practice Through Hispanic Theatre	3
SPAN 3210 Advanced Spanish Grammar & Composition I	3
SPAN 3212 Advanced Spanish Grammar & Composition II	3
SPAN 3300 Introduction to the Study of Hispanic Literature	3
SPAN 3510 Hispanic Cultural History	3
SPAN 4210 Survey of Spanish Peninsular Literature I	3
SPAN 4212 Survey of Spanish Peninsular Literature II	3
SPAN 4310 Survey of Spanish American Literature I	3
SPAN 4312 Survey of Spanish American Literature II	3
SPAN 4410 Spanish Phonetics	3
SPAN 4510 Introduction to Spanish Translation	3
SPAN 4610 Readings in Major Authors & Topics	3
LANG 4900 Methods of Teaching Foreign Language in the Public Schools	2
<b>Total Credits</b>	<b>15</b>

Professional Education Requirements for Secondary Licensure	
Course Title	Credits
<b>Required Credits: 30-31 minimum in Education</b>	
EDUC 2000 Exploring Education in Society*	3
EDUC 3170 Instructional Technology for Educators	3
SCED 3200 Secondary Educational Psychology	3
SPED 3030 Foundations of Special Education	2
4900 (methods of teaching course in the area(s) seeking licensure)	2-3
Secondary Block as noted below	
SCED 3570 Motivation and the Management of Diverse Instructional Environments for Secondary Teachers	3
SCED 3590 Instructional Planning, Delivery, and Assessment for Secondary Teachers	3
SCED 3720 Content Literacy	2
SCED 4520 Secondary Practicum/Seminar Clinical Practice (student teaching) is taken the semester prior to secondary block as noted below	3
SCED 4980 Clinical Practice	7
4980 Clinical Practice (student teaching in the content area(s) of licensure is taken the semester following the secondary block)	2
<b>Total Credits</b>	<b>33-34</b>
*Meets general education requirement in the interdisciplinary knowledge area.	