

**CIRP Institutional Profile
First-Time Full-Time Freshmen
Comparative for 2000, 2001, & 2002**

Three year comparison of SUU responses and medium-sized public university peers.

What year graduated from High school

	2000	2001	2002	Peers
Last Year	94.0%	93.7%	90.7%	97.4%
Two Years Ago	1.9%	2.4%	2.2%	1.2%
Three Years Ago	0.7%	0.5%	2.2%	0.3%
More Than Four Years Ago	3.0%	3.3%	4.3%	0.7%
Did not, but passed G.E.D.	0.2%	0.1%	0.7%	0.4%
Never completed HS	0.0%	0.0%	0.0%	0.0%

How old on December 31

	2000	2001	2002	Peers
16 or younger	0.0%	0.0%	0.0%	0.0%
17	0.9%	1.3%	1.9%	1.5%
18	66.3%	65.2%	64.9%	66.2%
19	28.0%	28.4%	25.0%	30.2%
20	1.1%	1.1%	2.8%	1.0%
21 to 24	3.3%	3.6%	4.1%	0.7%
25 to 29	0.4%	0.2%	0.4%	0.2%
30 to 39	0.1%	0.1%	0.6%	0.1%
40 to 54	0.0%	0.0%	0.2%	0.1%
55 or older	0.0%	0.0%	0.0%	0.0%

Your Ethnic Background

	2000	2001	2002	Peers
White/Caucasian	96.0%	94.5%	95.8%	84.1%
African American/Black	0.6%	0.7%	0.9%	5.9%
American Indian/Alaska Native	1.5%	1.6%	1.5%	1.4%
Asian American/Asian	0.7%	1.2%	0.4%	2.6%
Native Hawaiian/Pacific Islander		1.0%	0.7%	0.3%
Mexican American/Chicano	2.1%	1.8%	1.8%	4.6%
Puerto Rican	0.0%	0.1%	0.0%	0.8%
Other Latino	0.1%	0.7%	0.7%	1.2%
Other	1.8%	1.0%	1.1%	2.6%

Average grade in high school

	2000	2001	2002	Peers
A or A+	23.3%	22.5%	25.0%	13.3%
A-	29.6%	28.9%	26.5%	19.4%
B+	21.0%	20.0%	17.8%	23.5%
B	16.5%	18.1%	20.9%	26.4%
B-	6.2%	6.3%	4.8%	10.7%
C+	1.9%	3.1%	2.6%	4.5%
C	1.2%	1.1%	2.2%	2.1%
D	0.2%	0.0%	0.2%	0.1%

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How many miles is SUU from permanent home

	2000	2001	2002	Peers
5 or less	14.5%	19.4%	18.1%	6.4%
6 to 10	4.8%	4.1%	3.5%	10.0%
11 to 50	8.0%	6.0%	9.8%	34.1%
51 to 100	5.6%	5.6%	6.3%	18.8%
101 to 500	60.3%	57.0%	54.7%	27.6%
Over 500	6.8%	7.9%	7.6%	3.1%

Best estimate of parent's income

	2000	2001	2002	Peers
Less than \$10,000	2.2%	3.9%	1.3%	2.5%
\$10,000 to \$14,999	3.2%	2.5%	1.6%	2.8%
\$15,000 to \$19,999	3.4%	4.0%	1.6%	2.8%
\$20,000 to \$24,999	4.6%	3.5%	5.1%	3.7%
\$25,000 to \$29,999	4.9%	4.9%	6.1%	4.0%
\$30,000 to \$39,999	12.8%	12.6%	13.6%	7.8%
\$40,000 to \$49,999	14.9%	12.0%	13.8%	10.5%
\$50,000 to \$59,999	12.8%	14.1%	10.9%	12.2%
\$60,000 to \$74,999	15.3%	14.1%	12.0%	15.1%
\$75,000 to \$99,999	12.8%	13.1%	16.2%	16.6%
\$100,000 to \$149,999	7.7%	9.2%	9.8%	13.8%
\$150,000 to \$199,999	2.7%	3.2%	2.9%	4.4%
\$200,000 to \$249,999 (200,000+ in '01 & '02)	2.5%	2.7%	0.8%	1.5%
\$250,000 or more	N/A	N/A	4.3%	2.2%

Are your parents

	2000	2001	2002	Peers
Both alive and living with each other	83.1%	81.1%	80.0%	70.7%
Both alive, divorced or living apart	13.9%	15.6%	17.7%	25.8%
One or both deceased	3.0%	3.4%	2.4%	3.6%

Father's ethnic background

	2000	2001	2002	Peers
White/Caucasian		94.3%	95.8%	84.2%
African American/Black		0.6%	0.4%	5.8%
American Indian/Alaska Native		1.3%	1.6%	1.0%
Asian American/Asian		1.0%	0.7%	2.0%
Native Hawaiian/Pacific Islander		0.8%	0.9%	0.3%
Mexican American/Chicano		1.3%	0.7%	4.1%
Puerto Rican		0.1%	0.0%	0.8%
Other Latino		0.5%	0.7%	1.0%
Other		1.0%	1.1%	2.3%

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Mother's ethnic background

	2000	2001	2002	Peers
White/Caucasian		94.7%	96.7%	84.7%
African American/Black		0.4%	0.2%	5.4%
American Indian/Alaska Native		1.3%	0.7%	0.9%
Asian American/Asian		1.0%	0.4%	2.3%
Native Hawaiian/Pacific Islander		0.8%	0.4%	0.3%
Mexican American/Chicano		1.1%	1.3%	4.1%
Puerto Rican		0.2%	0.0%	0.7%
Other Latino		0.8%	0.7%	1.1%
Other		0.4%	0.9%	2.0%

Citizenship status

	2000	2001	2002	Peers
U.S. citizen	99.3%	99.4%	99.6%	98.0%
Permanent resident (green card)	0.5%	0.5%	0.4%	1.6%
Neither	0.2%	0.1%	0.0%	0.4%

Is English your native language

	2000	2001	2002	Peers
Yes	98.3%	98.7%	98.7%	96.3%
No	1.7%	1.3%	1.3%	3.7%

Student rated self above average or highest 10% as compared with the average person of his/her age in:

	2000	2001	2002	Peers
Academic ability	56.6%	55.2%	60.4%	57.3%
Artistic ability	27.2%	27.8%	25.6%	27.2%
Computer skills	23.0%	23.8%	27.2%	38.6%
Cooperativeness	73.7%	71.1%	70.3%	71.2%
Creativity	54.6%	48.4%	54.0%	55.7%
Drive to achieve	72.1%	67.3%	67.0%	63.1%
Emotional health	52.0%	51.9%	53.0%	49.9%
Leadership ability	62.3%	59.2%	62.6%	55.9%
Mathematical ability	34.1%	31.3%	29.0%	36.2%
Physical health	54.1%	50.4%	51.9%	53.3%
Persistence		53.7%	59.5%	57.3%
Popularity	29.8%	32.1%	29.0%	36.8%
Public speaking ability	38.0%	37.2%	40.8%	31.6%
Religiousness		67.7%	65.2%	26.1%
Risk-taking			42.4%	43.4%
Self-confidence (intellectual)	55.2%	53.5%	54.6%	53.3%
Self-confidence (social)	48.4%	50.3%	52.6%	48.5%
Self-understanding	54.6%	50.5%	54.9%	50.9%
Spirituality	70.1%	66.5%	67.0%	32.8%
Understanding of others	68.8%	67.9%	68.4%	63.3%
Writing ability	39.7%	38.1%	39.6%	41.0%

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Do you have a disability?

	2000	2001	2002	Peers
Hearing	0.7%		1.5%	0.6%
Speech	0.1%		0.0%	0.2%
Orthopedic	0.2%		0.6%	0.5%
Learning disability	2.2%		2.1%	2.7%
Health-related	1.6%		0.9%	1.0%
Partially sighted or blind	2.2%		1.7%	1.1%
Other	1.2%		0.9%	1.1%

How many adv. Placement courses taken in high school

	2000	2001	2002	Peers
None	43.3%	41.7%	44.0%	54.5%
One	Data	22.8%	23.1%	19.7%
2 to 3	not	23.9%	23.6%	18.2%
4 to 6	comparable	9.4%	8.2%	5.9%
7 to 10		2.0%	0.5%	1.1%
11 +		0.2%	0.7%	0.5%

How many adv. Placement exams taken in high school

	2000	2001	2002	Peers
None	62.2%	61.6%	59.8%	72.4%
One	Data	18.6%	20.3%	14.6%
2 to 3	not	14.5%	14.6%	10.0%
4 to 6	comparable	4.7%	4.5%	2.3%
7 to 10		0.6%	0.2%	0.4%
11 +		0.0%	0.5%	0.3%

Prior to this term, have you ever taken courses for credit at this institution?

	2000	2001	2002	Peers
No	84.5%	83.8%	81.0%	96.2%
Yes	15.5%	16.2%	19.0%	3.8%

Had you had any special tutoring or remedial work in:

	2000	2001	2002	Peers
English	4.0%	3.9%	2.1%	5.2%
Reading	4.0%	3.2%	3.2%	5.1%
Mathematics	9.5%	7.6%	7.9%	13.2%
Social Studies	2.5%	2.0%	2.1%	3.9%
Science	3.7%	3.1%	3.0%	5.1%
Foreign Language	2.9%	3.2%	2.8%	5.0%
Writing	3.1%	2.6%	3.0%	4.5%

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Do you feel you will need special tutoring or remedial work in:

	2000	2001	2002	Peers
English	10.6%	8.5%	9.2%	8.7%
Reading	4.3%	2.4%	1.7%	4.1%
Mathematics	29.1%	28.4%	33.3%	25.8%
Social Studies	3.4%	2.1%	1.5%	3.4%
Science	12.0%	8.9%	8.4%	10.0%
Foreign Language	10.4%	8.7%	8.4%	11.2%
Writing	10.5%	7.6%	9.4%	11.1%

Student's current religious preference

	2000	2001	2002	Peers
Baptist	0.5%	1.0%	1.3%	9.6%
Buddhist	0.1%	0.0%	0.0%	0.6%
Eastern Orthodox	0.1%	0.0%	0.0%	0.5%
Episcopal	0.2%	0.2%	0.2%	1.1%
Islamic	0.0%	0.1%	0.0%	0.8%
Jewish	0.4%	0.0%	0.2%	1.4%
LDS (Mormon)	85.7%	85.7%	85.2%	0.3%
Lutheran	0.7%	0.5%	0.7%	6.7%
Methodist	0.1%	0.2%	0.4%	6.0%
Presbyterian	0.4%	0.5%	0.0%	3.2%
Quaker	0.0%	0.1%	0.2%	0.2%
Roman Catholic	2.4%	2.5%	3.7%	35.5%
Seventh Day Adventist	0.0%	0.1%	0.0%	0.2%
United Church of Christ	0.1%	0.0%	0.4%	1.9%
Other Christian	1.7%	2.4%	1.8%	12.1%
Other Religion	1.3%	1.2%	0.7%	3.5%
None	6.1%	5.4%	5.1%	16.5%

My religion treats men and women as equals

	2000	2001	2002	Peers
Always			86.3%	76.6%
Sometimes			6.9%	10.2%
Never			0.0%	0.4%
Not applicable			6.9%	12.9%

Is this college your

	2000	2001	2002	Peers
First choice	76.5%	79.9%	82.6%	67.5%
Second choice	19.0%	15.6%	13.3%	24.4%
Third choice	3.0%	2.6%	2.0%	5.5%
Less than third choice	1.5%	1.9%	2.2%	2.6%

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To how many colleges other than this one did you apply for admission this year?

	2000	2001	2002	Peers
None	39.9%	44.4%	46.5%	23.3%
One	17.8%	16.2%	15.7%	15.5%
Two	17.2%	16.8%	14.6%	19.2%
Three	15.9%	12.7%	14.0%	18.5%
Four	5.8%	6.1%	6.0%	11.3%
Five	2.1%	2.0%	2.8%	6.1%
Six	0.5%	1.0%	0.4%	3.0%
Seven to ten	0.8%	0.6%	0.0%	2.7%
Eleven or more	0.0%	0.2%	0.0%	0.4%

Indicate which activities you did during the past year

	2000	2001	2002	Peers
Attended a religious service	94.1%	95.9%	94.1%	80.2%
Was bored in class	30.2%	30.4%	25.3%	41.3%
Participated in organized demonstrations	56.8%	56.7%	58.5%	53.0%
Tutored another student	47.8%	45.5%	49.3%	45.7%
Studied with other students	89.1%	85.9%	80.8%	84.5%
Was a guest in a teacher's home	32.8%	33.7%	27.7%	25.1%
Smoked cigarettes	2.3%	1.6%	1.8%	11.5%
Drank beer	10.7%	14.0%	11.4%	52.9%
Drank wine or liquor	11.7%	15.1%	14.5%	56.9%
Felt overwhelmed by all I had to do	29.7%	30.9%	26.7%	27.2%
Felt depressed	9.5%	8.6%	10.7%	8.0%
Performed volunteer work	90.1%	87.7%	90.5%	76.8%
Played a musical instrument	56.8%	60.2%	63.3%	38.3%
Asked a teacher for advice after class	27.3%	26.8%	28.0%	21.5%
Overslept and missed class or appointment	44.1%	44.0%	40.1%	34.4%
Discussed politics	13.6%	13.5%	15.0%	15.0%
Voted in student election	29.5%	28.5%	31.0%	18.2%
Socialized with someone of another racial/ethnic group	57.8%	59.1%	58.3%	65.5%
Came late to class	75.1%	74.8%	72.0%	62.5%
Attended a public recital or concert	88.6%	84.6%	88.2%	78.4%
Visited an art gallery or museum	64.8%	60.7%	64.5%	51.4%
Discussed religion	60.4%	58.5%	63.9%	24.8%
Communicated via e-mail	57.5%	62.6%	60.0%	61.4%
Used the Internet for research or homework	55.7%	59.4%	66.1%	76.2%
Participated in Internet chat rooms	12.7%	12.8%	13.5%	17.3%
Other Internet use	38.5%	43.4%	48.1%	59.3%
Performed community service as part of a class	65.4%	65.9%	60.3%	50.2%
Used a personal computer	66.0%	68.7%	69.4%	80.1%

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Did your high school require community service for graduation?

	2000	2001	2002	Peers
No	90.9%	91.8%	91.0%	72.3%
Yes	9.1%	8.2%	9.0%	27.7%

During your last year in high school show many hours did you spend during a typical week doing the following?

Studying/homework

	2000	2001	2002	Peers
None	0.7%	2.1%	2.0%	3.9%
less than one	13.6%	15.6%	15.6%	18.8%
1 to 2	26.5%	27.5%	29.6%	26.4%
3 to 5	32.5%	30.7%	30.8%	29.0%
6 to 10	18.4%	18.3%	14.7%	14.6%
11 to 15	4.6%	3.8%	4.1%	4.6%
16 to 20	2.6%	1.3%	1.6%	1.6%
Over 20	1.1%	0.7%	1.6%	1.1%

Socializing with friends

None	0.0%	0.2%	0.7%	0.3%
less than one	1.0%	1.6%	1.4%	1.3%
1 to 2	5.8%	5.2%	6.3%	5.1%
3 to 5	15.8%	15.3%	22.2%	15.6%
6 to 10	27.7%	29.1%	25.1%	23.0%
11 to 15	19.7%	16.7%	16.5%	17.8%
16 to 20	11.4%	14.1%	11.3%	13.2%
Over 20	18.7%	17.7%	16.5%	23.6%

Talking with teachers outside class

None	6.8%	7.0%	7.5%	11.0%
less than one	38.0%	39.7%	42.6%	44.9%
1 to 2	33.7%	34.8%	33.3%	28.9%
3 to 5	13.9%	12.6%	8.6%	10.3%
6 to 10	5.4%	4.2%	5.2%	3.1%
11 to 15	1.2%	1.1%	1.8%	1.0%
16 to 20	0.7%	0.2%	0.7%	0.4%
Over 20	0.2%	0.2%	0.2%	0.4%

Exercise or sports

None	2.5%	1.6%	4.3%	6.0%
less than one	5.8%	8.5%	8.8%	11.1%
1 to 2	19.3%	12.9%	15.9%	16.2%
3 to 5	19.4%	19.8%	17.5%	19.1%
6 to 10	17.8%	20.0%	17.7%	16.8%
11 to 15	13.9%	13.6%	12.9%	13.3%
16 to 20	8.7%	8.7%	9.1%	7.2%
Over 20	12.7%	14.8%	13.8%	10.4%

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Partying

None	24.1%	25.8%	29.6%	18.5%
less than one	16.5%	19.4%	19.4%	12.8%
1 to 2	23.1%	20.3%	17.8%	17.1%
3 to 5	18.4%	16.4%	16.6%	21.0%
6 to 10	9.0%	9.4%	7.2%	15.1%
11 to 15	3.6%	4.1%	3.2%	7.7%
16 to 20	3.3%	2.4%	3.5%	3.6%
Over 20	2.1%	2.1%	2.8%	4.2%

Working (for pay)

None	21.3%	19.1%	22.7%	19.4%
less than one	3.3%	3.2%	4.1%	1.9%
1 to 2	3.9%	3.8%	3.7%	2.3%
3 to 5	6.7%	6.4%	8.0%	5.4%
6 to 10	12.1%	12.3%	10.1%	11.4%
11 to 15	13.7%	14.8%	14.0%	16.0%
16 to 20	16.5%	18.7%	15.1%	19.8%
Over 20	22.4%	21.7%	22.2%	23.6%

Volunteer work

None	16.1%	16.7%	18.2%	36.7%
less than one	28.1%	32.5%	26.4%	23.7%
1 to 2	29.8%	30.1%	28.5%	19.7%
3 to 5	16.0%	11.2%	16.2%	10.7%
6 to 10	5.9%	5.1%	6.6%	4.7%
11 to 15	2.2%	1.3%	2.1%	1.8%
16 to 20	0.9%	1.6%	1.6%	1.0%
Over 20	1.1%	1.5%	0.5%	1.6%

Student clubs/groups

None	20.3%	26.6%	22.6%	33.6%
less than one	14.1%	14.5%	15.9%	15.7%
1 to 2	22.4%	19.8%	21.5%	23.0%
3 to 5	15.8%	14.6%	14.8%	15.0%
6 to 10	12.7%	10.6%	11.5%	6.6%
11 to 15	6.0%	6.8%	5.1%	2.6%
16 to 20	4.3%	3.5%	3.7%	1.4%
Over 20	4.3%	3.6%	4.8%	2.0%

Watching TV

None	9.3%	9.4%	10.3%	5.2%
less than one	25.8%	25.8%	26.5%	17.1%
1 to 2	27.5%	24.3%	23.7%	25.6%
3 to 5	22.0%	25.2%	23.5%	26.6%
6 to 10	9.3%	10.3%	9.4%	14.5%
11 to 15	3.5%	2.4%	4.8%	5.3%
16 to 20	1.3%	1.1%	0.9%	2.3%
Over 20	1.2%	1.5%	0.9%	3.3%

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Household/childcare duties

None	13.7%	14.0%	17.0%	20.9%
less than one	18.5%	20.4%	21.7%	22.6%
1 to 2	30.3%	31.0%	30.0%	30.1%
3 to 5	24.0%	21.3%	20.1%	17.1%
6 to 10	8.4%	8.3%	8.9%	5.4%
11 to 15	2.1%	2.2%	3.0%	1.9%
16 to 20	1.6%	1.1%	0.9%	0.7%
Over 20	1.5%	1.8%	1.4%	1.3%

Reading for pleasure

None	16.4%	17.5%	16.6%	30.2%
less than one	24.6%	31.4%	28.1%	28.0%
1 to 2	27.9%	24.2%	22.1%	21.5%
3 to 5	17.9%	15.6%	18.9%	12.0%
6 to 10	7.8%	7.2%	7.6%	5.0%
11 to 15	2.8%	1.6%	2.8%	1.8%
16 to 20	1.5%	1.3%	2.3%	0.7%
Over 20	1.1%	1.2%	1.6%	0.9%

Playing video/ computer games

None	42.5%	43.6%	44.0%	37.3%
less than one	28.6%	29.1%	26.4%	24.9%
1 to 2	14.0%	14.5%	14.0%	16.9%
3 to 5	9.3%	7.2%	9.2%	10.9%
6 to 10	3.4%	2.4%	4.1%	5.3%
11 to 15	1.1%	1.9%	1.8%	2.4%
16 to 20	0.6%	0.7%	0.2%	0.9%
Over 20	0.5%	0.6%	0.2%	1.4%

Prayer/meditation

None	11.4%	11.7%	13.3%	40.4%
less than one	37.7%	40.8%	34.9%	34.4%
1 to 2	29.5%	31.2%	31.7%	16.7%
3 to 5	14.9%	11.2%	13.3%	5.2%
6 to 10	3.5%	2.7%	4.6%	1.7%
11 to 15	1.2%	0.7%	1.1%	0.7%
16 to 20	0.6%	1.0%	0.2%	0.3%
Over 20	1.2%	0.7%	0.9%	0.6%

What is the highest academic degree that you intent to obtain at any college?

	2000	2001	2002	Peers
None	4.8%	1.0%	1.1%	1.0%
Vocational certificate	0.9%	0.7%	0.5%	0.1%
Associate (A.A. or equivalent)	2.6%	2.2%	2.7%	0.6%
Bachelor's degree (B.A., B.S., etc.)	27.7%	34.2%	36.1%	29.9%
Master's degree (M.A., M.S., etc)	39.8%	38.1%	35.3%	46.6%
Ph.D. or Ed.D	13.8%	12.6%	11.1%	12.8%
M.D., D.O., D.D.S., D.V.M.	6.9%	7.6%	8.2%	5.0%
LL.B. or J.D. (Law)	1.6%	2.5%	3.3%	2.7%
B.D. or M.Div. (Divinity)	0.0%	0.1%	0.3%	0.1%
Other	1.9%	0.8%	1.4%	1.1%

**CIRP Institutional Profile
First-Time Full-Time Freshmen
Comparative for 2000, 2001, & 2002**

What is the highest academic degree that you intent to obtain at this college?

	2000	2001	2002	Peers
None	3.0%	2.8%	2.1%	3.8%
Vocational certificate	1.1%	0.8%	0.0%	0.3%
Associate (A.A. or equivalent)	10.8%	9.3%	8.9%	2.9%
Bachelor's degree (B.A., B.S., etc.)	66.7%	71.7%	69.1%	67.9%
Master's degree (M.A., M.S., etc)	16.5%	13.0%	14.8%	21.0%
Ph.D. or Ed.D	0.6%	1.0%	2.1%	2.1%
M.D., D.O., D.D.S., D.V.M.	0.2%	0.4%	0.4%	0.4%
LL.B. or J.D. (Law)	0.2%	0.0%	1.7%	0.3%
B.D. or M.Div. (Divinity)	0.0%	0.0%	0.0%	0.1%
Other	0.8%	0.8%	0.8%	1.1%

Student's probable career

	2000	2001	2002	Peers
Accountant or actuary	1.8%	3.2%	2.9%	2.6%
Actor or entertainer	4.3%	3.2%	4.4%	1.3%
Architect or urban planner	1.7%	0.5%	0.5%	0.7%
Artist	1.6%	1.3%	2.2%	2.1%
Business (clerical)	2.6%	1.5%	1.2%	0.7%
Business executive (management, administrator)	4.3%	4.6%	2.9%	7.0%
Business owner or proprietor	2.5%	3.8%	1.5%	2.8%
Business salesperson or buyer	0.9%	0.5%	0.5%	1.3%
Clergy (minister, priest)	0.0%	0.1%	0.0%	0.1%
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%
clinical psychologist	1.8%	2.0%	2.4%	1.8%
College administrator/staff	0.0%	0.0%	0.0%	0.0%
College teacher	0.6%	0.1%	0.2%	0.4%
Computer programmer or analyst	1.9%	1.8%	2.4%	3.9%
Conservationist or forester	0.1%	0.8%	0.2%	0.3%
Dentist (including orthodontist)	1.9%	2.4%	3.6%	0.8%
Dietitian or home economist	0.8%	0.5%	0.7%	0.2%
Engineer	2.6%	3.3%	1.5%	4.3%
Farmer or rancher	0.1%	0.8%	0.2%	0.2%
Foreign service worker (including diplomat)	0.1%	0.1%	0.0%	0.3%
Homemaker (full-time)	1.3%	1.7%	2.2%	0.1%
Interior decorator (including designer)	0.9%	0.9%	1.0%	0.5%
Lab technician or hygienist	0.5%	0.4%	0.0%	0.2%
Law enforcement officer	1.4%	1.1%	1.5%	1.9%
Lawyer (attorney) or judge	2.3%	2.4%	2.4%	2.6%
Military service (career)	0.4%	0.5%	0.5%	0.4%
Musician (performer, composer)	2.2%	1.8%	1.9%	1.8%
Nurse	3.5%	5.2%	5.8%	3.3%
Optometrist	0.4%	0.4%	0.5%	0.2%
Pharmacist	1.0%	1.7%	1.2%	1.1%
Physician	3.7%	4.8%	3.4%	2.9%
Policymaker/Government	0.3%	0.4%	0.0%	0.6%
School counselor	0.5%	0.4%	0.5%	0.5%
School principal or superintendent	0.1%	0.0%	0.0%	0.1%

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Scientific researcher	0.6%	0.8%	0.2%	1.2%
Social, welfare or recreation worker	2.1%	2.3%	2.4%	1.0%
therapist (physical, occupational, speech)	3.4%	2.9%	4.4%	2.4%
Teacher or administrator (elementary)	11.0%	7.3%	7.5%	11.1%
Teacher or administrator (secondary)	6.6%	8.8%	9.0%	8.0%
Veterinarian	0.6%	1.3%	0.7%	0.6%
Writer or journalist	2.5%	1.8%	2.4%	2.2%
Skilled trades	1.8%	0.1%	0.2%	0.3%
Laborer (unskilled)		0.1%	0.5%	0.7%
Semi-skilled worker		0.1%	0.0%	0.6%
Unemployed		1.3%	1.5%	1.1%
Other	9.3%	9.7%	9.2%	9.4%
Undecided	14.0%	11.2%	13.8%	14.2%

**Student's Probable Major
Arts and Humanities**

	2000	2001	2002	Peers
Art, fine and applied	2.3%	2.2%	2.8%	2.7%
English (language & literature)	1.6%	2.3%	2.3%	1.2%
History	0.3%	1.1%	1.1%	0.9%
Journalism	1.6%	0.5%	2.1%	1.4%
Language and Literature (except English)	0.4%	0.6%	0.7%	0.3%
Music	3.3%	2.6%	2.5%	1.7%
Philosophy	0.1%	0.1%	0.0%	0.2%
Speech	0.1%	0.0%	0.0%	0.2%
Theater or Drama	3.8%	4.1%	4.8%	1.0%
Theology or Religion	0.3%	0.0%	0.0%	0.1%
Other Arts and Humanities	1.5%	1.5%	0.0%	0.7%

Biological Sciences

Biology (general)	2.6%	2.6%	3.4%	2.4%
Biochemistry or Biophysics	0.1%	0.2%	0.0%	0.4%
Botany	0.0%	0.2%	0.0%	0.0%
Environmental Science	0.0%	0.2%	0.0%	0.5%
Marine (Life) Science	0.4%	0.1%	0.5%	0.3%
Microbiology or Bacteriology	0.1%	0.1%	0.0%	0.2%
Zoology	0.8%	1.8%	0.7%	0.4%
Other Biological Science	0.8%	0.7%	0.7%	0.3%

Business

Accounting	2.6%	3.2%	2.8%	2.7%
Business Administration (general)	3.4%	3.0%	1.8%	3.5%
Finance	0.5%	1.2%	1.1%	1.2%
International Business	0.6%	0.9%	0.2%	0.9%
Marketing	0.6%	1.7%	2.3%	3.0%
Management	1.8%	3.8%	2.1%	3.7%
Secretarial Studies	1.8%	0.6%	0.7%	0.0%
Other Business	0.9%	0.6%	0.9%	0.8%

Education

Business Education	0.4%	0.5%	0.0%	0.2%
Elementary Education	9.5%	8.2%	8.0%	10.0%
Music or Art Education	0.6%	0.5%	0.5%	1.5%
Physical Education or Recreation	1.6%	1.8%	1.8%	1.6%
Secondary Education	4.1%	5.2%	5.7%	5.4%
special Education	1.4%	1.2%	1.1%	1.6%
Other Education	0.6%	0.4%	0.9%	0.6%

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Engineering

Aeronautical or Astronautical Eng.	0.4%	0.2%	0.0%	0.2%
Civil Engineering	0.8%	0.7%	0.9%	0.6%
Chemical Engineering	0.0%	0.1%	0.2%	0.1%
Computer Engineering			0.0%	1.5%
Electrical or Electronic Engineering	0.5%	0.5%	0.2%	0.9%
Industrial Engineering	0.1%	0.0%	0.2%	0.1%
Mechanical Engineering	0.6%	0.7%	0.2%	1.5%
Other Engineering	0.6%	0.7%	0.7%	0.7%

Physical Science

Astronomy	0.0%	0.0%	0.2%	0.1%
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.0%	0.1%
Chemistry	0.9%	0.6%	0.9%	0.9%
Earth Science	0.3%	0.0%	0.7%	0.2%
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.1%
Mathematics	0.8%	0.2%	0.0%	0.5%
Physics	0.1%	0.1%	0.0%	0.3%
Statistics	0.0%	0.0%	0.0%	0.0%
Other Physical Science	0.1%	0.1%	0.5%	0.1%

Professional

Architecture or Urban Planning	0.9%	0.2%	0.0%	0.5%
Home Economics	0.3%	0.6%	0.0%	0.0%
Health Technology (medical, dental, lab)	1.6%	0.9%	1.1%	0.6%
Library or Archival Science	0.0%	0.0%	0.0%	0.0%
Medicine, Dentistry, Veterinarian	4.3%	6.6%	4.8%	2.6%
Nursing	3.5%	4.3%	6.0%	3.3%
Pharmacy	0.9%	1.5%	1.4%	0.8%
Therapy (occupational, physical, speech)	2.5%	1.5%	2.1%	1.8%
Other Professional	0.5%	1.1%	0.7%	0.8%

Social Science

Anthropology	0.1%	0.2%	0.0%	0.3%
Economics	0.1%	0.0%	0.0%	0.1%
Ethnic studies	0.0%	0.1%	0.0%	0.0%
Geography	0.1%	0.1%	0.0%	0.1%
Political Science (gov't, int. relations)	1.8%	2.0%	2.1%	1.7%
Psychology	5.0%	4.7%	7.1%	5.1%
Social work	1.0%	1.0%	0.7%	0.7%
Sociology	1.1%	1.5%	0.9%	0.5%
Women's Studies	0.0%	0.1%	0.0%	0.0%
Other social Science	0.3%	0.5%	0.0%	0.4%

Technical

Building Trades	0.8%	0.4%	0.5%	0.0%
Data Processing or Computer Programmi	1.0%	0.9%	0.7%	1.1%
Drafting or Design	0.6%	0.2%	0.2%	0.3%
Electronics	0.3%	0.2%	0.0%	0.0%
Mechanics	0.1%	0.2%	0.2%	0.1%
Other Technical	0.6%	0.4%	0.2%	0.2%

Other fields

Agriculture	0.8%	0.5%	0.5%	0.3%
Communications (radio, TV, etc.)	3.9%	2.8%	1.8%	2.7%
Computer Science	0.9%	1.1%	1.1%	2.5%
Forestry	0.5%	0.1%	0.2%	0.1%
Kinesiology	0.0%	0.0%	0.2%	0.4%
Law Enforcement	1.1%	1.1%	1.8%	2.3%
Military Science	0.0%	0.1%	0.0%	0.1%
Other fields	2.3%	1.7%	2.1%	1.3%
Undecided	7.5%	4.9%	6.2%	9.5%

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First-Time Full-Time Freshmen
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Father's education

	2000	2001	2002	Peers
Grammar school or less	1.8%	1.4%	0.9%	2.0%
Some high school	1.2%	2.4%	2.7%	5.0%
High school graduate	20.1%	17.9%	18.9%	28.6%
Postsecondary school other than college	4.7%	3.0%	5.0%	4.8%
Some college	20.8%	21.4%	20.0%	17.6%
College degree	31.9%	30.1%	30.4%	26.0%
Some graduate school	1.3%	1.8%	1.6%	1.4%
Graduate degree	18.1%	21.9%	20.5%	14.5%

Father's Occupation

	2000	2001	2002	Peers
Artist	0.8%	1.0%	1.0%	8.0%
Business	26.7%	28.9%	27.6%	2.7%
Business (clerical)	0.8%	1.3%	0.7%	1.1%
Clergy	0.3%	0.6%	0.2%	0.8%
College teacher	0.9%	1.1%	1.0%	0.3%
Doctor (MD or DDS)	2.3%	2.9%	2.4%	1.2%
Education (secondary)	4.8%	5.8%	3.4%	2.6%
Education (elementary)	2.1%	0.9%	1.0%	1.0%
Engineer	7.1%	6.4%	6.7%	7.9%
Farmer or forester	4.5%	4.7%	5.8%	2.1%
Health professional	1.7%	1.9%	2.9%	1.3%
Homemaker (full-time)	0.1%	0.1%	0.0%	0.2%
Lawyer	1.2%	1.4%	1.4%	1.1%
Military (career)	1.2%	1.1%	0.7%	1.6%
Nurse	0.1%	0.1%	0.2%	0.6%
Research scientist	0.3%	0.0%	0.5%	0.4%
Social/welfare/rec worker	0.9%	0.9%	1.0%	0.7%
Skilled worker	9.2%	8.6%	7.0%	10.8%
Semi-skilled worker	1.8%	2.3%	1.9%	3.7%
Unskilled worker	1.3%	1.6%	1.2%	4.1%
Unemployed	0.6%	1.0%	1.4%	2.4%
Other	31.4%	27.3%	32.0%	28.9%

Father's current religious preference

	2000	2001	2002	Peers
Baptist	0.5%	1.2%	1.0%	9.2%
Buddhist	0.1%	0.0%	0.0%	0.6%
Eastern orthodox	0.1%	0.1%	0.0%	0.6%
Episcopal	0.0%	0.5%	0.2%	1.3%
Islamic	0.0%	0.1%	0.2%	0.9%
Jewish	0.4%	0.4%	0.2%	1.9%
LDS (Mormon)	85.0%	83.6%	80.8%	0.3%
Lutheran	0.7%	0.5%	0.2%	7.4%
Methodist	0.3%	0.5%	0.2%	6.3%
Presbyterian	0.5%	0.5%	0.0%	4.0%
Quaker	0.0%	0.1%	0.0%	0.2%
Roman Catholic	3.3%	3.2%	4.4%	38.5%
Seventh Day Adventist	0.1%	0.0%	0.0%	0.3%
United Church of Christ	0.1%	0.1%	0.2%	1.9%
Other Christian	1.1%	1.7%	1.7%	11.1%
Other Religion	0.4%	0.7%	0.5%	2.8%
None	7.3%	6.5%	10.2%	12.7%

**CIRP Institutional Profile
First-Time Full-Time Freshmen
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Mother's education

	2000	2001	2002	Peers
Grammar school or less	1.6%	0.8%	1.3%	1.8%
Some high school	0.5%	2.3%	1.6%	3.6%
High school graduate	24.1%	20.6%	20.0%	29.8%
Postsecondary school other than college	5.7%	3.4%	4.5%	5.4%
Some college	29.0%	30.8%	29.4%	19.5%
College degree	27.5%	29.3%	29.8%	26.2%
Some graduate school	1.6%	1.9%	1.1%	1.8%
Graduate degree	10.0%	10.9%	12.3%	11.8%

Mother's Occupation

	2000	2001	2002	Peers
Artist	1.0%	2.3%	0.7%	1.2%
Business	10.5%	11.9%	13.0%	15.8%
Business (clerical)	7.0%	5.6%	5.3%	7.5%
Clergy	0.3%	0.0%	0.0%	0.1%
College teacher	0.8%	0.5%	0.2%	0.3%
Doctor (MD or DDS)	0.3%	0.1%	0.2%	0.8%
Education (secondary)	5.2%	8.4%	7.2%	4.3%
Education (elementary)	13.7%	10.3%	12.5%	9.3%
Engineer	0.0%	0.3%	0.0%	0.4%
Farmer or forester	0.5%	0.3%	0.7%	0.3%
Health professional	2.3%	2.0%	1.9%	2.7%
Homemaker (full-time)	22.7%	24.9%	20.7%	8.5%
Lawyer	0.0%	0.4%	0.2%	0.3%
Military (career)	0.1%	0.0%	0.0%	0.2%
Nurse	5.1%	5.3%	9.2%	9.8%
Research scientist	0.1%	0.0%	0.0%	0.2%
Social/welfare/rec worker	1.0%	1.4%	2.2%	1.8%
Skilled worker	1.8%	1.3%	0.7%	1.9%
Semi-skilled worker	1.3%	1.0%	1.2%	2.6%
Unskilled worker	0.6%	0.5%	1.4%	2.0%
Unemployed	5.2%	4.6%	3.4%	4.4%
Other	20.8%	19.1%	19.0%	25.6%

Mother's current religious preference

	2000	2001	2002	Peers
Baptist	0.5%	0.7%	1.0%	10.1%
Buddhist	0.1%	0.1%	0.0%	0.6%
Eastern orthodox	0.1%	0.0%	0.0%	0.5%
Episcopal	0.3%	0.1%	0.2%	1.4%
Islamic	0.0%	0.1%	0.0%	0.7%
Jewish	0.4%	0.0%	0.0%	1.7%
LDS (Mormon)	86.9%	86.7%	86.8%	0.4%
Lutheran	1.2%	0.7%	1.0%	7.7%
Methodist	0.0%	0.4%	0.5%	7.1%
Presbyterian	0.4%	0.7%	0.5%	4.0%
Quaker	0.1%	0.0%	0.0%	0.2%
Roman Catholic	3.4%	2.9%	3.8%	40.0%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.3%
United Church of Christ	0.1%	0.0%	0.5%	2.0%
Other Christian	1.3%	2.1%	1.7%	12.1%
Other Religion	0.7%	1.0%	1.0%	2.9%
None	4.5%	4.3%	3.1%	8.0%

**CIRP Institutional Profile
First-Time Full-Time Freshmen
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How much of your first year's educational expenses (room, board, tuition and fees) do you expect to cover from:

Family resources (parents, relatives, spouse, etc.)

	2000	2001	2002	Peers
None	Data	22.2%	29.0%	22.2%
Less than \$1,000	Not	28.6%	26.2%	14.7%
\$1,000 - 2,999	Comparable	31.7%	29.4%	17.9%
\$3,000 - 5,999		11.8%	10.3%	17.6%
\$6,000 - 9,999		3.1%	2.1%	12.4%
\$10,000 +		2.6%	3.0%	15.2%

My own resources (savings from work, work-study, other income)

	2000	2001	2002	Peers
None	Data	18.5%	24.0%	38.9%
Less than \$1,000	Not	36.8%	36.3%	30.9%
\$1,000 - 2,999	Comparable	35.6%	29.8%	21.2%
\$3,000 - 5,999		7.0%	8.8%	6.5%
\$6,000 - 9,999		1.8%	0.6%	1.5%
\$10,000 +		0.2%	0.4%	1.0%

Aid which need not be repaid (grants, scholarships, military funding, etc.)

	2000	2001	2002	Peers
None	Data	38.6%	40.8%	43.3%
Less than \$1,000	Not	13.1%	14.2%	14.2%
\$1,000 - 2,999	Comparable	34.7%	33.9%	22.2%
\$3,000 - 5,999		10.3%	8.8%	13.2%
\$6,000 - 9,999		2.6%	1.9%	4.7%
\$10,000 +		0.7%	0.4%	2.4%

Aid which must be repaid (loans, etc.)

	2000	2001	2002	Peers
None	Data	83.3%	80.7%	54.2%
Less than \$1,000	Not	3.5%	3.6%	6.5%
\$1,000 - 2,999	Comparable	11.0%	12.4%	20.1%
\$3,000 - 5,999		1.9%	2.6%	10.9%
\$6,000 - 9,999		0.4%	0.2%	5.2%
\$10,000 +		0.0%	0.4%	3.0%

Other than above

	2000	2001	2002	Peers
None	Data	95.8%	96.8%	95.6%
Less than \$1,000	Not	2.3%	1.7%	2.2%
\$1,000 - 2,999	Comparable	1.7%	0.9%	1.0%
\$3,000 - 5,999		0.1%	0.6%	0.6%
\$6,000 - 9,999		0.0%	0.0%	0.2%
\$10,000 +		0.1%	0.0%	0.4%

**CIRP Institutional Profile
First-Time Full-Time Freshmen
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Do you have any concern about your ability to finance your college education?

	2000	2001	2002	Peers
None (I am confident that I will have sufficient funds)	21.0%	23.0%	20.4%	33.4%
Some (but I probably will have enough funds)	62.7%	60.1%	62.2%	54.3%
Major (not sure I will have enough funds to complete college)	16.3%	16.8%	17.4%	12.3%

Objectives considered to be essential very important

	2000	2001	2002	Peers
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	22.7%	18.6%	26.0%	14.3%
Becoming an authority in my field	56.4%	53.8%	60.7%	57.3%
Obtaining recognition from colleagues for contributions to my special field	37.3%	40.4%	44.3%	51.6%
Influencing the political structure	14.6%	15.8%	18.3%	17.2%
Influencing social values	46.2%	42.1%	44.5%	37.4%
Raising a family	87.5%	86.8%	85.4%	72.8%
Having administrative responsibility for the work of others	30.7%	31.9%	29.9%	38.0%
Being very well off financially	63.5%	67.8%	64.0%	75.7%
Helping others who are in difficulty	64.8%	68.4%	66.8%	60.6%
Making a theoretical contribution to science	12.4%	12.8%	11.6%	13.6%
Writing original works (poems, novels, short stories, etc.)	13.5%	12.2%	16.9%	14.3%
Creating artistic work (painting, sculpture, decorating, etc.)	15.8%	15.0%	19.6%	15.4%
Becoming successful in a business of my own	36.0%	36.4%	37.4%	36.2%
Becoming involved in programs to clean up the environment	14.7%	15.2%	16.2%	14.3%
Developing a meaningful philosophy of life	40.6%	39.9%	39.8%	34.7%
Participating in a community action program	24.9%	21.6%	26.9%	17.8%
Helping to promote racial understanding	29.9%	29.1%	25.6%	27.9%
Keeping up to date with political affairs	24.6%	21.4%	26.5%	26.8%
Becoming a community leader	29.6%	29.6%	29.9%	26.6%
Integrating spirituality into my life	71.7%	70.7%	68.5%	32.5%
Improving my understanding of other countries and cultures			48.4%	34.7%

Where do you plan to live during the fall term?

	2000	2001	2002	Peers
With my family or other relatives	15.2%	16.2%	15.3%	30.6%
Other private home, apartment or room	42.9%	43.1%	40.0%	5.2%
College dormitory	29.1%	27.3%	30.9%	60.7%
Fraternity or sorority house	0.0%	0.0%	0.2%	0.2%
Other campus student housing	11.2%	11.4%	12.3%	2.9%
Other	1.5%	1.9%	1.3%	0.4%

**CIRP Institutional Profile
First-Time Full-Time Freshmen
Comparative for 2000, 2001, & 2002**

Reasons noted as very important in:
Deciding to go to college

	2000	2001	2002	Peers
My parents wanted me to go	30.7%	30.3%	33.8%	36.4%
I could not find a job	5.6%	7.1%	10.3%	6.3%
Wanted to get away from home	25.9%	23.8%	26.8%	20.4%
To be able to get a better job	62.7%	59.2%	60.6%	74.4%
To gain a general education and appreciation of ideas	68.8%	67.7%	67.2%	61.5%
To improve my reading and study skills	46.7%	47.7%	49.9%	40.4%
There was nothing better to do	3.7%	2.5%	3.3%	3.4%
To make me a more cultured person	41.9%	42.9%	43.0%	35.0%
To be able to make more money	64.0%	65.9%	67.9%	74.1%
To learn more about things that interest me	80.0%	81.3%	83.0%	73.0%
To prepare myself for graduate or professional school	47.1%	53.1%	51.9%	51.8%
A mentor/role model encouraged me to go	13.9%	12.0%	17.6%	13.7%
To get training for a specific career	69.5%	71.3%	72.2%	75.7%

Influencing student's decision to attend this particular college

	2000	2001	2002	Peers
My relatives wanted me to come here	6.9%	7.0%	7.5%	9.1%
My teacher advised me	2.7%	2.4%	3.8%	4.4%
This college has a very good academic reputation	37.5%	37.7%	41.5%	41.5%
This college has a good reputation for its social activities	29.8%	30.8%	33.2%	22.7%
I was offered financial assistance	43.6%	43.8%	42.4%	23.9%
This college offers special educational programs	21.2%	17.9%	18.9%	18.4%
This college has low tuition	28.6%	26.2%	32.2%	34.5%
High school guidance counselor advised me	5.0%	3.1%	5.4%	7.3%
Private college counselor advised me	0.6%	0.7%	1.4%	1.3%
I wanted to live near home	16.2%	14.1%	19.6%	25.2%
Not offered aid by first choice	6.1%	4.6%	5.3%	5.5%
I was attracted by the religious affiliation/orientation of the college	19.7%	18.9%	17.7%	1.4%
I wanted to go to a school about the size of this college	44.6%	46.5%	47.4%	30.4%
Rankings in national magazines	1.8%	1.5%	1.9%	4.3%
Information from a website	4.0%	5.1%	7.4%	7.7%
I was admitted through an Early Action or Early Decision program	1.3%	2.4%	1.9%	4.3%
The athletic department recruited me			6.9%	5.6%
Reputation for campus safety			8.6%	8.9%

Student's estimates: chances are very good that he/she will

	2000	2001	2002	Peers
Change major field	17.1%	13.8%	16.0%	13.9%
Change career choice	15.5%	13.1%	14.2%	11.9%
Participate in student government	7.5%	6.7%	8.6%	5.4%
Get a job to help pay for college expenses	61.8%	63.0%	68.8%	51.2%
Work full-time while attending college	10.8%	13.4%	16.8%	9.3%
Join a social fraternity or sorority	7.1%	3.0%	3.3%	9.6%
Play varsity/intercollegiate athletics	10.4%	11.1%	7.3%	12.6%

**CIRP Institutional Profile
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Make at least "B" average	54.9%	54.9%	59.4%	55.7%
Get a bachelor's degree (B.A., B.S., etc.)	72.3%	75.2%	75.1%	75.3%
Participate in student protests or demonstrations	4.9%	2.0%	3.5%	4.5%
Transfer to another college before graduating	16.5%	15.2%	14.6%	11.9%
Be satisfied with you college	45.2%	46.2%	43.8%	43.4%
Participate in volunteer or community service work	28.3%	24.0%	27.5%	16.1%
Seek personal counseling	9.2%	6.7%	10.2%	6.2%
Develop close friendships with other students	74.4%	69.7%	70.1%	65.8%
Communicate regularly with your professors	30.9%	26.6%	32.6%	28.9%
Socialize with someone of another racial/ethnic group	58.3%	61.9%	56.4%	60.7%
Participate in student clubs/groups	43.1%	40.6%	42.9%	32.3%
Strengthen religious beliefs/convictions			59.6%	17.4%
Participate in a study abroad program			9.6%	11.8%
Drop out of college	1.0%	1.8%	0.7%	0.7%

Traits that describe student to great extent

	2000	2001	2002	Peers
Searching for mission/purpose in life			30.8%	31.3%
Engaging in self-reflection			26.7%	20.6%
Appreciating the interconnectedness of everything			25.1%	20.3%
Believing in the sacredness of life			52.0%	28.4%
Being honest in my relationships with others			82.9%	72.5%

Do you give the Higher Education Research Institute permission to include your ID number should your college request the data for additional research analyses?

	2000	2001	2002	Peers
Yes	75.3%	76.3%	63.8%	71.0%
No	24.7%	23.7%	36.2%	29.0%

How would you characterize your political views?

	2000	2001	2002	Peers
Far left	2.5%	0.9%	0.8%	2.2%
Liberal	15.0%	11.0%	12.8%	22.6%
Middle-of-the-road	53.4%	57.3%	54.3%	58.0%
Conservative	30.5%	28.8%	29.6%	16.1%
Far right	1.1%	2.1%	2.5%	1.0%

Student agrees strongly or somewhat

	2000	2001	2002	Peers
There is too much concern in the courts for rights of criminals	70.1%	66.6%	69.2%	66.9%
Abortion should be legal	19.3%	20.1%	17.6%	52.4%
The death penalty should be abolished	17.5%	15.6%	18.4%	28.1%
Marijuana should be legalized	11.5%	11.2%	14.3%	40.6%
It is important to have laws prohibiting homosexual relationships	56.8%	49.4%	47.7%	23.3%
The federal government should do more to control the sale of handguns	67.8%	67.3%	62.1%	78.1%
Racial discrimination no longer a major problem in America	22.3%	21.8%	23.5%	22.7%

**CIRP Institutional Profile
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Realistically, an individual can do little to bring about changes in our society	17.8%	20.4%	20.6%	29.7%
Wealthy people should pay a larger share of taxes than they do now	46.4%	43.2%	39.1%	52.1%
Colleges should prohibit racist/sexist speech on campus	68.4%	67.3%	64.9%	60.3%
Same-sex couples should have the right to legal marital status	20.6%	21.8%	26.3%	61.9%
Affirmative action in college admissions should be abolished	40.2%	36.3%	29.8%	46.0%
The activities of married women are best confined to the home and family	41.1%	39.5%	38.5%	22.2%
People should not obey laws which violate their personal values			28.3%	34.1%
Federal military spending should be increased			40.8%	47.3%
The federal government should do more to discourage energy consumption			63.1%	72.0%