

History 1700
American Civilization
Southern Utah University

Fall Semester 2009
8 – 8:50a.m.

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Course Description

This course is an introductory survey of United States history aimed at students who are new to college or new to the university-level study of history. Besides providing a clear chronology of events and explaining their historical significance, this course will balance lecture and media experiences in an effort to expose the student to the diversity of historical events and the difficulty in interpreting the past. Successful completion of this course will fulfill basic degree and graduation requirements, including the American Government and Institutions Requirement, and you will gain a firm foundation for further study in history and related fields.

Educational Philosophy

Learning is a challenging and frequently uncomfortable process. I assert that all education is fundamentally self-education, and that teachers serve as facilitators in what is primarily a quest by each individual student to acquire knowledge and insight. I expect that you will attend all of the classes, complete on schedule all of the readings and assignments, and participate fully in our discussions of the material. **Please note that this is a fast-paced college-level history course that demands your active involvement and participation.** Class lectures will touch upon some, but not all, of what you are required to read. Each chapter in the textbook is about 30 pages in length, and you may need to read some material more than once. Do your best to keep up with the course requirements and expectations.

Required Text

The textbook selected for this course is *America: A Concise History*, 3rd edition by James A. Henretta, David Brody, and Lynn Dumenil. The text can be purchased at the SUU Bookstore. All readings are required, and you should strive to read each days assignment prior to class.

Assignments

You will have three examinations during the course of the semester. The first two exams will feature the same format, consisting of fifty multiple choice questions that will draw upon all class materials covered during that portion of the course. The final exam will be a group participation final consisting of 100 multiple choice questions. Each member of the class will receive the same grade for the final. Although some questions may test your factual knowledge and others probe your analytical abilities, all questions will require critical thinking more than mere memorization. All materials distributed, discussed, or viewed in History 1700 are fair game

for these examinations. Each examination will focus only on that part of the course, and each will count toward 20% of your final grade. For each examination, except the final, you are required to use a scantron card and a sharpened #2 pencil.

Over the course of the semester, you will be required to submit 4 one page reviews of four different documentary films. These reviews should include the production credits of the films as well as your evaluation of the content. Each paper will be worth 25 points and combined will equal 20% of your final grade. **DUE DATES WILL BE THE SAME AS THE EXAM DATES.** In other words your first review will be due on the day of your first exam, and so on.

Please feel free to be imaginative in exploring the questions asked in this course, and certainly ask questions if you are unclear about assignments or expectations. You are expected, of course, to submit original and independent work; students who plagiarize will be subjected to the most severe academic penalties. Late papers will receive a penalty of at least one full letter grade.

Grading Scale

•	First Examination	20%
•	Second Examination	20%
•	Third Examination	40%
•	Documentary Reviews	20%

The grading scale is based on the following: A, 93-100; A-, 90-92; B+, 87-89; B, 83-86; B-, 80-82; C+, 77-79; C, 73-76; C-, 70-72; D+, 67-69; D, 63-66; D-, 60-62; F, 0-59.

The Fine Print

This course syllabus has been prepared to explain course requirements, students' obligations, and the instructors expectations. Please be advised, however, that the instructor reserves the right to take attendance, to ask for additional work or assignments, offer extra credit, and to change the course schedule if needed. If you have questions about your progress in History 1700 or remain unclear about course assignments or materials, please do not hesitate to ask. Feel free to contact me at any time about course-related issues. Good Luck!

Fall 2009 Schedule**History 1700****Ryan Paul**

- Week 1: 8/24 Introduction
8/26 Chapter 1 Worlds Collide/Chap. 2- Invasion and Settlement
8/28 *Massacre at Mystic*
- Week 2: 8/31 Chap. 3 – Imperial Slave Economy & Chap.4- Great Awakening
9/2 Chap. 5 – To Independence
9/4 Chap. 6 – War and Revolution
- Week 3: 9/7 Labor Day Holiday
9/9 Chap. 6 – War and Revolution
9/11 Chap. 7 – The New Political Order
- Week 4: 9/14 *Shay's Rebellion: America's First Civil War*
9/16 Chap. 8- Dynamics of Western Settlement + Chap. 9 – The Quest
9/18 Chap. 9 – The Quest for a Republican Society
- Week 5: 9/21 Chap. 10 – The Economic Revolution **Exam One: –Papers Due**
9/23 Chap. 11 – A Democratic Revolution + Chap. 12 – Religion and Reform
9/25 Chap. 12 – Religion and Reform / Chap. 13 – The Crisis of the Union
- Week 6: 9/28 Chap. 13 – The Crisis of the Union/ Chap. 14 –Two Societies at War
9/30 *Gold Rush*
10/2 Chap. 14 –Two Societies at War/ Chap. 15 – Reconstruction
- Week 7: 10/05 *Antietam*
10/07 Out of Town – No Class
10/09 Out of Town – No Class
- Week 8: 10/12 Chap. 16 – The American West
10/14 Chap. 17 – Ind. Capitalism & Labor Movement **Exam Two – Papers Due**
10/16 *The Homestead Strike*
- Week 9: 10/19 **Harvest Holiday**
10/21 Utah Museums Association Conference – **NO CLASS**
10/23 Utah Museums Association Conference – **NO CLASS**
- Week 10: 10/26 Chap. 18 The Rise of the City & Chap. 19 Race/South Crisis
10/28 Chap. 20 – The Progressive Era & Chap. 21 An Emerging World Power
10/30 *Murder at the Fair: The Assassination of President McKinley*
- Week 11: 11/2 Chap. 22 – War and the American State/ Chap. 23- Modern Times
11/4 Chap. 24 – The Great Depression
11/6 *Scopes: The Battle over America's Soul*
- Week 12: 11/09 Chap. 25 The New Deal
11/11 Chap. 26 – The World at War **PAPERS DUE**
11/13 Chap. 26 – The World at War

- Week 13: 11/16 *Einstein's Letter*
 11/18 Chap. 27 – Cold War America
 11/20 Chap. 28 – The Affluent Society
- Week 14: 11/23 *When America Was Rocked*
 11/25 Thanksgiving Holiday
 11/27 Thanksgiving Holiday
- Week 15: 11/30 Chap. 29 War Abroad/Home
 12/2 Chap. 29 War Abroad/Home
 12/4 *Freedom Summer*
- Week 16: 12/9 (Wednesday) 7-8:50 a.m. **GROUP PARTICIPATION FINAL EXAM-
100 QUESTIONS - PAPERS DUE**

Note: You are encouraged but not required to read the remaining sections of Chapter 30 and 31.

ACADEMIC INTEGRITY POLICY

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior.

DISCLAIMER STATEMENT

Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

STUDENT DISABILITY NOTICE

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 205C of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.