

Dean's Message

One of the core values of SUU and HSS is to help shape our students as global citizens who have an understanding of and an ability to successfully navigate the culturally complex world in which we live and work. Toward that goal, HSS faculty have led or been integral to study abroad programs to Germany, France, England, Spain, Mexico, and Kenya. As an anthropologist, I can attest to the impact of working in other cultures. Not only does this kind of experience lead to understanding unfamiliar ways of giving meaning to the world, but it also forces reflection and a better understanding on our own culture and society.

Internationalizing the campus includes more than just sending our students to foreign locales for intensive immersion experiences. It also involves internationalizing the curriculum and attracting international students to our campus. In terms of the latter challenge, Professor David Admire in the Political Science and Criminal Justice Department, has initiated an innovative program that brings French law students to SUU. The first group arrived on the Fourth of July; a particularly appropriate date given France's support during the Revolutionary War. They then spent three weeks under-



taking course work that included a wide variety of activities in the local justice system arranged by Professor Admire. Thus, they were able to experience the US legal system first hand and talk to lawyers, judges, police, and others. At the closing dinner for the group, I asked what major differences they saw be-

tween the US and French higher education learning style. They unequivocally agreed that here in the US faculty are far more accessible and engaged with their students. They were amazed that they were invited to ask questions and enter into critical dialogues with the various faculty and legal practitioners they met.

These French law students will undoubtedly go back and become the first generation of ambassadors for SUU among their peers and faculty. As our relationship evolves with our counterparts in France, it's my hope that we can send our students to Paris for an equally life-changing experience. HSS will continue to champion cross-cultural experiences, which further mutual understanding and support the cause of diplomacy. Thanks go to Professor Admire and Alla Paroiatnikova in the Study Abroad Office for their hard work and hours of investment in ensuring a successful program.

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Service Learning

Service-Learning is a curricular-based educational experience in which students participate in and then reflect upon organized service activities that meet community identified needs. These activities are designed in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility.

SUU's Service and Learning Center encourages students from every discipline across campus to work together to make the community better. The students volunteer at local schools as tutors, mentors, translators, and something just as laborers to improve school grounds. The Service and Learning Center also plans alternative Spring Break trips, currently going to Mexico and America.

This year both **Professor John Ault**, Psychology, and **Professor David Shwalb**, Psychology, implemented Service Learning as part of their course work for PSY 3800 and PSY 3230. Psychology offers four courses with Service Learning components, the most of any department on the campus of SUU.

The Service Learning students and scholars here at SUU work very hard, donating time and money, to make a difference in communities in Utah, other states, and other countries as well.



HSS Kudos

Emily Dean received a Provost Faculty Development grant and the funds were used to initiate Phase 1 of a 3 year archaeological project. Joint SUU and Peruvian teams recorded and mapped sites with a 400 square kilometer area of Peru's Vilcabamba region. The project provided the groundwork for future excavations and ultimately allows the



Dean

investigation of interactions between the Incas, the local Amazonian tribes, and the Spanish colonial forces—illuminating the struggles of indigenous peoples to maintain their identities in the face of overwhelming change.



Mark Miller was awarded the Outstanding Educator for 2008-2009. According to one of his students, History Professor Mark Miller "cares to know more and to give more." An apt summary of a teacher dedicated to making history relevant to the individual circumstances of his students' lives and interests. Miller accomplishes this by getting to know each student and by finding out new ways to engage them – even when they'd rather blend into the background. He is enthusiastic in his lectures and his energy is infectious. In fact, many of Miller's students have commented on their surprise at their level of retention and comprehension at the end of the semester with Professor Miller, and they all credit this to the collaborative, open and creative environment he fosters in his classroom.



Miller

Student Successes, Everyday Leaders

Brandon Schrand (English, 1997) won the 2007 River Teeth Literary Non-fiction Prize from the University of Nebraska Press.

Brian Adriance - Mejia (Spanish and Tech Ed, 2006) is now working for the Air Force.

Cami Day (Political Science and Criminal Justice, 2002) was hired at graduation by the US Border Patrol/now with the FBI.

Cordell Wilson (Criminal Justice, 1999) is the Chief Federal Probation Officer in the United States Probation Office covering Southern Utah in St. George.

Francesca VanBuren (Political Science, 2003) applied to 12 Law Schools and was accepted at all 12 (including Yale); attended Berkeley on a full scholarship; now a partner in a Law Firm in Las Vegas, NV.

James Parker (Political Science and Theater, 2006) attended Gonzaga Law and is now practicing in Arizona.

J. Brian Dial (Political Science, 2000, Master of Public Administration, 2009) Enoch City Manager starting May 1, 2009.

Jared Brown (Criminal Justice, 2007) is a Special Agent with the Federal Bureau of Investigation assigned to the Hostage Rescue Team at the FBI Academy in Quantico, VA.

Julia Atherton (Political Science, 2009) is a Staff Administrator for Senator Harry Reid's office in Washington, DC.

Julie Marchant (Political Science, 2007) was on Vice President Cheney's staff and is now attending Political Science grad school at Georgetown.

KalieRae Chamberlain (English, 2006) graduated with an M.A. in English from Northern Arizona University in May of 2009; her degree was in Rhetoric/Composition, and her thesis was on writing center work. As a consequence of her

research, Glendale High School is opening the first student-led writing center in Glendale Union history, and KalieRae has been hired as the director.

Kristin McLintock (English, 2009) will be working as an intern in the Washington D.C. office of Utah Senator Bob Bennett in fall 2009.

Marc Dotson (Communication, 2008) is now attending graduate school in England.

Mark Wiseman (Psychology, 2001) attended Idaho State's graduate program in counseling and was awarded Masters of Counseling in 2003.

Timothy Buckner (Spanish, 2006) has been accepted to Graduate School in Spanish at Texas Tech University.

Brett Shumway (Psychology, 2008) is attending New Mexico State for their Master's program in Counseling and Guidance.



Professor Terry Blodgett will be teaching his Beginning Biblical Hebrew class this fall. In the class students will learn to read and write Hebrew, and they will learn the basics of Hebrew. Students will also learn how to use the reference works which are helpful to know for Hebrew studies. By the time the class is over, students will be able to look up any word in the original Hebrew Bible to determine if it has been translated correctly. Also, since it is the teacher's specialty, students will learn how to trace words from English, or from any other language, back to Hebrew according to four formulas which he has discovered in order to determine if those words and/or languages have originated in, or been influenced by, Hebrew.



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