

# SUU SPED Student Teaching Schedule

## **Week One/First Placement:**

The student teacher should be in the classroom observing and helping the Mentor Teacher this week. The student teacher should shadow the Mentor Teacher and any other teachers in the grade level (team teaching). The student teacher should observe rules and procedures that are implemented in the classroom so the student teacher is very familiar with them. The student teacher should move around the room helping under the direction of the Mentor Teacher during practice time or any other time directed by the Mentor Teacher, The student teacher should be engaged in all the Mentor Teacher duties and responsibilities.

## **Week Two:**

The student teacher and Mentor Teacher should be planning the lessons for the week together and deciding whom will teach which lesson during the week. The student teacher should be teaching 50% of the daily lessons as directed by the Mentor Teacher. The Mentor Teacher should be observing the lessons taught by the student teacher and reflecting with the student teacher at an appropriate time. The Mentor Teacher should teach the remaining 50 % of the lessons with the student teacher observing the flow of those lessons. The Mentor Teacher will be teaching less as the week goes on.

## **Week Three-Five:**

The student teacher should be soloing. Soloing means that the student teacher is in charge of planning, preparing, teaching, and assessing the whole day's lessons with the Mentor Teacher assisting when needed. Soloing does not mean that the Mentor Teacher is not in the classroom. The Mentor Teacher needs to be available for help if needed but the student teacher is in charge of teaching the lessons under the direction of the Mentor Teacher. Please make sure that during Week Three the student teacher and Mentor Teacher complete the Mid-Term Self Evaluation. Each person can complete the evaluation separately or they can do one together. The Mentor Teacher does need to give the student teacher some time to teach with the Mentor Teacher out of the room unless this is against school or district policy.

## **Week Six:**

The Mentor Teacher should be teaching most of the lessons and begin taking over the planning, preparing, teaching, and assessing the lessons. By the end of the week the Mentor Teacher is back in charge and the student teacher getting ready to transition out of the student teaching experience.

*Remember that this is a suggested schedule and can be adjusted by the Mentor Teacher if the student teacher is ready or not ready to take over the class. We do know that the more teaching experiences we have the more we learn about the teaching process. Please contact The Field Service if you have questions. (435) 865-8685 or [laureengraves@suu.edu](mailto:laureengraves@suu.edu)*